DRAFT

National Education Policy-2020

Common Minimun Syllabus for Uttarakhand State University and Colleges

Four Year Undergraduate Programme-FYUP/Honours Programme/Master in Arts

PROPOSED STRUCTURE FOR FYUP/MASTER'S YOGIC SCIENCE SYLLABUS

DEPARTMENT OF YOGIC SCIENCE

EXPERT COMMITTEE

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2	Dr. Deepa Arya	Assistant Professor	Yoga	Kumaun University, Nainital	
3.	Dr. Naveen Bhatt	Assistant Professor	Yoga	SSJ University, Almora	
4.	Dr. J.P. Kanswal	Assistant Professor	Yoga	Sri Dev Suman University, Badshahithol	
5.	Mr. Shubham Vishwakarma	Yoga Instructor	Yoga	Kumaun University, Nainital	

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4.	Dr. Vijay Singh Gusain	Assistant Professor	Yoga	Lal Bahadur Shastri University, Delhi
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Course Title: Yoga Practicum – 10	
Course Title: Therapeutic Yoga	
Course Title: Dissertation	

		List of	all Papers (DCS, DSE, GE) with Semester Wise Titles for Yo	gic Science	
Year	Sem.	Course Code	Paper Title	Theory/ Practical	Credits
		1	Undergraduate Certificate in Yogic Science		
		DSC	Fundamental concepts of Yoga	Theory	3
			Yoga Practicum - 1	Practical	1
	I	GE	Foundation of Yoga	Theory	4
FIRST		DSC	Human system according to Yoga	Theory	3
YEAR			Yoga Practicum – 2	Practical	1
	II	GE	Introduction to Human Body & Mental Health	Theory	4
	•	•	Undergraduate Diploma in Yogic Science	-	-1.
			Hatha Yoga	Theory	3
		DSC	Yoga Practicum - 3	Practical	1
		GE	Health, Diet & Nutrition	Theory	4
	III	DSE	Shrimad Bhagwat Gita	Theory	4
			Introduction to Patanjal Yog Darshan	Theory	3
SECOND YEAR		DSC	Yoga Practicum - 4	Practical	1
ILAK		GE	Yoga & Personality Development	Theory	4
	IV	DSE	Yoga Therapy	Theory	4
	1 4	1	Bachelor of Yogic Science		
			Yoga in Upanishad	Theory	3
		DSC	Yoga Practicum - 5	Practical	1
		GE	Yoga & Human Consciousness	Theory	4
	V	DSE	Naturopathy	Theory	4
		IPAC	Project	Theory	4
THIRD			Indian Philosophy	Theory	3
YEAR		DSC	Yoga Practicum - 6	Practical	1
		GE	Basic Concepts of Accpressure	Theory	4
	VI	DSE	Applied Yoga	Theory	4
	V1	IPAC	Research Project	Practical	4
	1	1	Bachelor of Yogic Science with Honours		
		DSC	Pillars of Yoga	Theory	4
		DSE-1	Basic Concepts of Research	Theory	4
		DSE-2	Principles of Hatha Yoga	Theory	4
		DSE-3	Yoga Practicum - 7	Practical	4
	VII	GE	Case Study Report	Practical	4
		ACADEMIC	Research Project	Theory	6
FOLIDALI		PROJECT	D 1 M (1 1 1	TI	4
FOURTH YEAR		DSC	Research Methodology	Theory	4
1 L/ 111	VIII	DSE-1 DSE-2	Health, Diet & Nutrition	Theory	4
		DSE-2 DSE-3	Yoga Therapy & its Application Yoga Practicum - 8	Theory Practical	4
		GE	Four Streams of Yoga	Theory	4
		DISSERTATI ON ON MAJOR	Dissertation	Theory/ Practical	6
		CREDITS			
		_	Master's in Yogic Science	1	
		DSC	Yoga & Mental Health	Theory	4

		DSE-1	Methods of Teaching Yoga and Mass Management	Theory	4
	IX	DSE-2	Bases of psychology	Theory	4
		DSE-3	Yoga Practicum - 9	Practical	4
FIFTH	123	GE	Essence of Shrimad Bhagwat Gita	Theory	4
YEAR		ACADEMIC PROJECT	Study Tour	Practical	6
		DSC	Essence of Patanjal Yog Sutra	Theory	4
		DSE-1	Essence of Principle Upanishads	Theory	4
		DSE-2	Human Anatomy & Physiology	Theory	4
	X	DSE-3	Yoga Practicum - 10	Practical	4
		GE	Therapeutic Yoga	Theory	4
		DISSERTATI	Dissertation	Theory/	6
		ON ON		Practical	
		MAJOR			
		CREDITS			

Abbreviations-

DSC- Discipline Specific Course; DSE- Discipline Specific Electives; GE- Generic Electives; SEC-Skill Enhancement Course; VAC-Value Added Course

Progra	mme Specific Outcomes (POs): Undergraduate Programme
After t	his programme, the learners will be able to:
PO 1	Assimilate myths and Fact about Yoga, Hatha Yoga, Psychology, etc.
PO2	Reflect upon the categoires of principles and practices with self initiatitves and discussion.
PO 3	Read, speak and write on Yogic subject matters mindfully and rationally.
PO 4	Improve their communication skills to interact with the clients and groups.
PO 5	Acquire respects towards Yoga, Yoga tradtions and texts, their upline, clients, etrc.
PO 6	Reflect teachings of safe and purpose Yoga modules for group and individuals.
PO 7	Improve moral and rational responsibilities one's own plans and actions.
PO 8	Respect the individuals and groups with different gender, age, community and culture.
PO 9	Develop environmental (family, friends, relatives, air, water, sunlight, etc.) consciousness and sensitize oneself to environmental issues.
PO 10	Adapt to changing demands of 21 st century with an attitude of "Learning How to Learn" and Life Long Learning (3L)

Progra	mme Specific Outcomes (POs): Honours Degree
After t	his programme, the learners will be able to:
PSO 1	Apply logical and critical thinking in comprehension of principles and practices of Yoga in philosophical, physiological and psychological terms.
PSO2	Use the principles and practices of Yoga with above perspective for one' own and socieity's wellness.
PSO3	Deliver the subject matter of Yoga with appropriate teaching methods.
PSO4	Manage one's own stress and prevent the possible diseases.
PSO5	Help the clients to reduce their stress and prevent their common diseases.
PSO6	Apply the knowledge of human consciousness and modern psychology for understanding one's own and other's inner world and solve the problems.
PSO7	Apply knowledge of IT, Yoga and Research Methodology in taking up small projects or pilot research.
PSO8	Use the offline and oneline mode to convey one's Yoga related message to individual and groups.
PSO9	Improve one's own and client's lacking health and personality dimensions over a period of time.

Progran	nme Specific Outcomes (POs): Master's Degree
After th	is programme, the learners will be able to:
PSO 1	It will create a professional Yoga therapist so that they could teach yoga under the supervision of a doctor for health and healing.
PSO2	It will provide all that which is required to develop the highest level of consciousness.
PSO3	It will create medical officers and ayurvedic doctors.
PSO4	It will help the students to set up Yoga studios and provide society with nature cure treatment.
PSO5	It will help the students to practice teaching at various platforms.
PSO6	It will create chances of self employment.
PSO7	It will connect students to nature and provide deep knowledge of herbs.
PSO8	It will create efficient Dietician and form healthy eating habits in the society
PSO9	It will make meaningful contribution to the field of Yoga studies through original research and scholarship, addressing gaps in knowledge, advancing theoretical frameworks, or shedding new light on existing texts and traditions.

Department of Yogic Science

Semester -I

Undergraduate Certificate in Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Fundamental concepts of Yoga

No. of Hours: 45

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC:	3	3	0	0	Eligibility	Nil
Fundamental					in Bachelor	
concepts of Yoga					of Arts	

		Undergraduate Certifica	ate in Yogic Science		
Programme: Undergraduate Certificate in Yogic Science Year: IS					
Subject: Yoga					
Course Code	: DSC- I	Course Title: Fundamental	concepts of Yoga		
Course Outco					
		rse will have an understanding coording to various texts.	g of Yoga, its origin, history and dev	velopment of Yoga.	
Credits: 3			Discipline Specific Cou	irse	
Max. Marks:	As per univ. ru	les	Min. Passing Marks: A	As per univ. rules	
Unit		Topic	1	No. of Hours	
Unit I	Meanin	I Introduction of Yoga: g, Definition, Nature of Yoga, with Yoga.	Importance of yoga, Misconception	9 ns	
Unit II	Nature Nature	of Yoga in various scriptures:	: Vedas, Upanishads, Bhagavad Gita , Sankhya Darshan, Vedanta, Ayurva		
Unit III	• Types of Types Yoga.	0	Yoga, Karma Yoga, Hatha Yoga, Ra	9 aja	
Unit IV	Mahai		Maharishi Dayananda Saraswati, Sw ishi Raman, Swami Kuvalyananda.	yami 9	

Unit V	Brief about Yoga texts:	9
	General introduction to the texts of yoga - Pantajal Yoga Sutras, Shrimad	
	Bhagvat Geeta, Hatha Yoga Pradipika, Gherand Samhita.	

- योग विज्ञान स्वामी विज्ञानानंद सरस्वती
- वेदों में योग विद्या स्वामी दिव्यानंद
- योग मनोविज्ञान शांतिप्रकाश आवेय
- औपनिषदिक अध्यात्म विज्ञान डा० ईश्वर भारद्वाज
- कल्याण (योग तत्त्वांक) गीताप्रेस गोरखपुर
- कल्याण (योगांक) गीता प्रेस गोरखपुर
- भारत के संत महात्मा रामलाल
- भारत के महान योगी विश्वनाथ मुखर्जी
- Lal Basant Kumar: Contemporary Indian Philosophy, Motilal Banarsidas Publishers Pvt. Ltd, Delhi, 2013
- Dasgupta S. N: History of Indian Philosophy, Motilal Banarsidas, Delhi, 2012
- Singh S. P: History of Yoga, PHISPC, Centre for Studies in Civilization 1st, 2010
- Singh S. P & Yogi Mukesh: Foundation of Yoga, Standard Publication, New Delhi, 2010
- Bhatt, Naveen & Verma, V; Samagra Yoga Mahavigyan, Kitab Mahal, new Delhi, 2020
- Bhatt, Naveen & Kumar, D; Foundation of Yoga, Kitab Mahal, new Delhi, 2020

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester –I

Undergraduate Certificate in Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Yoga Practicum – 1

No. of Hours: 30

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Yoga	1	0	0	1	Eligibility	Nil
Practicum – 1					in Bachelor	
					of Arts	

		Undergra	aduate Certificate in	Yogic Science	
Programme: U	Jndergradu	ate Certificate ir	n Yogic Science		Year: I Semester: I Paper- DSC II
Subject: Yoga					•
Course Code	: DSC- II	Course Title:	Yoga Practicum – 1		
	ne students a	ware of warm exend about breathing	ercises before practicir g practices.	ng asana.	
Credits: 1				Discipline Sp	pecific Course
Max. Marks: A	As per univ.	. rules		Min. Passing	Marks: As per univ. rules
Unit		Topic:		1	No. of Hours

Unit I	Vogic sukshma vyayama Uccharana-sthala tatha Vishudha-chakra-shuddhi (for throat and voice); Prarthana (Prayer) Buddhi-tatha-dhriti shakti-vikasaka (for developing will power); Smarana shakti-vikasaka (for improving the memory); Medha shakti-vikasaka (for improving the intellect and memory); Netra shakti-vikasaka (for the eyes); Kapola shakti-vardhaka (for the cheeks); Karna shakti-vardhaka (for the ears); Griva shakti-vikasaka (for the Neck) (i), (ii) and (iii), Skandhatatha-bahu-mula shakti-vikasaka (for the shoulders), Bhuja-bandha shakti-vikasaka, Kohini shakti-vikasaka, Bhuja-valli shakti-vikasaka, Purna-bhuja shakti-vikasaka (for the arms), Mani-bandha shakti-vikasaka, Kara-prstha shakti-vikasaka, Kara-tala shakti-vikasaka, Anguli-mula shakti-vikasaka (for the fingers), Anguli- shakti-vikasaka (for the fingers), Vaksa-sthala shakti-vikasaka (for the chest) (1), Vaksa-sthala shakti-vikasaka (for the chest) (2), Udara shakti-vikasaka (for the abdomen) (i) to (x); Kati shakti-vikasaka (for the waist) (i) to (v), Muladhara-chakra-suddhi (for the rectum), Upastha tatha-svadhisthana-chakra-suddhi (for the genital organs), Kundalini shakti-vikasaka (for the kundalini), Jangha shakti-vikasaka (for the thighs) (i) & (ii), Jangha shakti-vikasaka (for the thighs) (ii) , Janu shakti-vikasaka (for the knees), Pindali shakti-vikasaka (for the calves), Pada-mula shakti-vikasaka, Gulpha-pada-pristha-pada-tala-shakti-vikasaka (for the ankles and the feet).	20
	knees), Pindali shakti-vikasaka (for the calves), Pada-mula shakti-vikasaka, Gulpha-pada-pristha-pada-tala-shakti-vikasaka (for the ankles and the feet), Padanguli shakti-vikasaka (for the toes)	
Unit II	Yogic sthula vyayama Rekha-gati (Walking in a Straight line), Hrid-gati (Injanadaur – the Locomotive Exercise), Utkurdana (Jumping Exercise), Urdhva-gati (Upward Movement), Sarvanga-pusti (Developing the Entire body)	10

- HathYoga Pradipika-Kaivalyadham
- Asana,Pranayama,Mudra,Bandha
- समग्र योग महाविज्ञान— डॉ० नवीन चन्द्र भटट,विश्वजीत वर्मा
- हटयोग प्रदिपिका— प्रकाषक कैवल्यधाम लोनावाला
- घेरण्ड संहिता– प्रकाषक कैवल्यधाम, लोनावाला
- गोरक्ष संहिता- गोरक्षनाथ
- भिक्तसागर- स्वामी चरणदास
- योगासन विज्ञान– स्वामी धीरेन्द्र ब्रह्मचारी
- योग परिचय पीताम्बर झा
- सरल योगासन डा० ईश्वर भारद्वाज
- आसन प्राणायाम देवव्रत आचार्य
- आसन, प्राणायाम, मुद्रा बन्ध स्वामी सत्यानन्द
- बहिरंग योग स्वामी योगेश्वरानन्द
- हटयोग के सिद्वान्त-डॉ० नवीन भट्ट,नेहा पाण्डेय
- योग बीज डॉ केषव रामचन्द्र जोशी
- गोरक्ष संहिता श्री पृथ्वीराज जी
- सिद्ध-सिद्धान्त पद्धति स्वामी द्वारिकादास जीं
- शिव संहिता स्वामी महेशानन्द जी

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester –I

Undergraduate Certificate in Yogic Science

GENERIC ELECTIVE (GE)- Foundation of Yoga

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
GE: Foundation	4	4	0	0	Eligibility	Nil
of Yoga					in Bachelor	
					of Arts	

	Undergraduate Certif	ïcate in Yogic Science			
	ndergraduate Certificate in Yogic Scien	ce Year:	I Semester: I Paper: GE		
Subject: Yoga					
Course Code	GE Course Title: Foundation	of Yoga			
	nes: s of the UG course will have an understandstion of Yoga according to various texts.	ing of Yoga, its origin, history and devel	opment of Yoga.		
Credits: 4		Generic Elective			
Max. Marks: A	As per univ. rules	Min. Passing Marks: As	per univ. rules		
Unit	Торіс		No. of Hours		
Unit I		t of Yoga: prior to the Vedic period, dern era; Etymology and Definitions oga, Misconceptions of Yoga; Brief	12		
Unit II	 Unit II General introduction to Indian philosophy Philosophy: meaning, definitions and scope; Indian Philosophy: Salient features, Branches (Astika and Nastika Darshanas), Prasthanatrayee and Purushartha Chatushtaya; Relationship between Yoga and Indian Philosophy 				
Unit III	• Nature: Nature of Yoga in various scriptures: Vedas, Upanishads, Bhagavad Gita and Yoga Vashistha.				

Unit IV	Brief about Yoga texts:	12
	General introduction to the texts of yoga - Pantajal Yoga Sutras, Shrimad	
	Bhagwat Gita, Hatha Yoga Pradipika, Gherand Samhita.	
Unit V	Introduction of Yogic practices	12
	Classification of Asana: Meditative Asana, Cultural Asana, Relaxative Asana	
	Suryanamaskar: 12 Steps of Asana, Types of Bandh, Hasta Mudra and	
	Shatkarma	

- 1. Lal Basant Kumar: Contemporary Indian Philosophy, Motilal Banarsidas Publishers Pvt. Ltd, Delhi, 2013
- 2. Dasgupta S. N: History of Indian Philosophy, Motilal Banarsidas, Delhi, 2012
- 3. Singh S. P: History of Yoga, PHISPC, Centre for Studies in Civilization Ist, 2010
- 4. Singh S. P & Yogi Mukesh: Foundation of Yoga, Standard Publication, New Delhi, 2010
- 5. Bhatt, Naveen & Verma, V; Samagra Yoga Mahavigyan, Kitab Mahal, new Delhi, 2020
- 6. Bhatt, Naveen & Kumar,D; Foundation of Yoga, Kitab Mahal, new Delhi, 2020

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -II

Undergraduate Certificate in Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Human System According to Yoga

No. of Hours: 45

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Human	3	3	0	0	Eligibility	Nil
System According					in Bachelor	
to Yoga					of Arts	

Undergraduate Certificate in Yogic Science

Programme: U	Indergraduate Certificate in Yogic Science	ce Yea	r: I Semester: II Paper- DSC I
Subject: Yoga Course Code	: DSC-I Course Title: Human Sys	tem According to Yoga	•
Course Outco			
	w about the evolution of the body		
	v about the formation of the body		
	w about the role of prana and energy centres	s in the body.	
	w about the sheaths presents in the body.		
Credits: 3		Discipline Specific Cours	se
Max. Marks:	As per univ. rules	Min. Passing Marks: As	per univ. rules
Unit	Topic		No. of Hours
Unit I	 EVOLUTION OF BODY Panchamahabhutas, Panchatattvas a human body, Evolution of Jnänendri Buddhi, Citta and Ahankära, Saptadh 	iyas, Karmendriyas, Mahat, manas,	14
Unit II	• PANCHA KOSA THEORY Critical analysis of the story of Bhåg kohas in the human body; The proceed koha.		7
Unit III	CHAKRAS AND MANDALAS Introduction to Chakras; Descripti Manipura, Anähata, Vihuddhi, Agya Mandalas, types and their work.		12

Unit IV	VAYUS AND NADIS	12
	Concept of Väyus, type, their names and function; Concept of Nädis,	
	their characteristics and name of 10 major Nädis and their functions;	
	Difference between Idä, Piìgalä and Sushumnä nadi.	

- 1. Swami Harshananda: The Six Systems of Hindu Philosophy (Ramakrishna Matt, Bangalore, 2000
- 2. Dr H R Nagendra & Dr R Nagarathna : Yoga Health (Swami Vivekananda Yoga Prakashana, 2000)
- 3. Swami Muktibodhananda: Hatha Yoga Pradeepika, Saraswati Yoga Publication Trust, Munger.

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -II

Undergraduate Certificate in Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Yoga Practicum – 2

No. of Hours: 30

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Yoga	1	0	0	1	Eligibility	Nil
Practicum – 2					in Bachelor	
					of Arts	

	Undergraduate Ce	ertificate in Yogic Science	
Programme:	Programme: Undergraduate Certificate in Yogic Science Year: I		
Subject: Yoga			
Course Code	e: DSC- II Course Title: Yoga Pr	racticum – 2	
Course Outco	mes:		
Make s	tudents familiar with the systems of the	body.	
Make s	hand on experience about the human bout tudents understand the organization of the task them aware of the basic postures.	, ,	
Credits: 1	•	Discipline Specific	Course
Max. Marks:	As per univ. rules	Min. Passing Mark	s: As per univ. rules
Unit	Topic		No. of Hours
Unit I	Demonstration of Osteology & Myolog	gy	10
Unit II	Demonstration of Organs and Viscera		10
Unit III	Classification of Asana: Meditative As Suryanamaskar: 12 Steps of Asana	sana, Cultural Asana, Relaxative Asa	na and 10

Suggested Readings:

- सुश्रुत (शरीर स्थान)— डॉ. भास्कर गोविन्द घाणेकर
- शरीर रचना विज्ञान— डॉ. मुकुन्द स्वरूप वर्मा
- शरीर किया विज्ञान– डॉ. प्रियवृत शर्मा
- शरीर रचना व क्रिया विज्ञान— डॉ. एस. आर. वर्मा
- आयुर्वेदीय क्रिया शरीर– वैद्य रणजीत राय देसाई
- मानव शरीर रचना,किया विज्ञान एवं यौगिक अनुप्रयोग-डाँ० नवीन भट्ट, देवेन्द्र सिंह विष्ट
- मानव शरीर संरचना एवं योगाभ्यास का प्रभाव—डाँ ० मलिक राजेन्द्र प्रताप
- Anatomy&physiology for Nurses- Jaypee Brothers

- Anatomy& physiology-Ross & wilson
- Anatomy& physiology-C. Gyton
- Human Anatomy- grays
- Human Antomy-M.Lyes Prives
- Humanphysiology-Chakravarti ,Ghosh and sahana
- Basic physiology– E.D. Amour Fred
- Swasthya Shiksha Avam Sharir Vigyan- H.K. Sharma
- Health for all through Yoga- Dr. Ganesh Shanker Ghi
- Manvav Sarir Dipika- Dr. Mukund Swarup Verma
- Yoga Avam Swasthya Raj Publication Patoyala

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester -II

Undergraduate Certificate in Yogic Science

GENERIC ELECTIVE (GE)- Introduction to Human Body & Mental Health

No. of Hours: 60

Year: I Semester: II

Paper-GE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
GE: Introduction	4	4	0	0	Eligibility	Nil
to Human Body					in Bachelor	
&Mental Health					of Arts	

Undergraduate Certificate in Yogic Science

Programme: Undergraduate Certificate in Yogic Science

Subject: Yoga Course Code		4 II D 1 0 M 4 I II 1/1	raper GL	
Course Code	: GE Course Title: Introduction	to Human Body & Mental Health		
	mes: students aware of the functions of various system the structure of the body	stems of the body.		
	out the necessary functions of the body			
To give brief	Fidea about the diseases related to each system	m		
 To throw light various postu 	nt on anatomy so that students can experience ares of yoga.		while practicing	
Credits: 4		Generic Elective		
Max. Marks: A	As per univ. rules	Min. Passing Marks: As p	er univ. rules	
Unit	Topic	l	No. of Hours	
Unit I	In brief with special reference to Respira Nervous systems.	tory, Digestive, Muscular and	12	
Unit II		system: - Nature of B.M.R, Fatigue, Immunity, Defence		
Unit III	Meaning and Definition of Mental Health affecting mental health.	and Definition of Mental Health, Concept of mind, factors		
Unit IV	Meaning, nature, factors and effects of st	g, nature, factors and effects of stress, Stress management and Yoga 1		
Unit V	Effect Of various asanas and pranayama Pradipika)	on Human Body (As per Hatha	12	

- सुश्रुत (शरीर स्थान)— डॉ. भास्कर गोविन्द घाणेकर
- शरीर रचना विज्ञान- डॉ. मुकुन्द स्वरूप वर्मा
- शरीर किया विज्ञान— डॉ. प्रियवृत शर्मा
- शरीर रचना व क्रिया विज्ञान— डॉ. एस. आर. वर्मा
- आयुर्वेदीय क्रिया शरीर– वैद्य रणजीत राय देसाई
- मानव शरीर रचना,किया विज्ञान एवं यौगिक अनुप्रयोग—डॉ० नवीन भटट, देवेन्द्र सिंह विष्ट
- मानव शरीर संरचना एवं योगाभ्यास का प्रभाव—डाँ ० मलिक राजेन्द्र प्रताप
- Anatomy&physiology for Nurses- Jaypee Brothers
- Anatomy& physiology-Ross & wilson
- Anatomy& physiology-C. Gyton
- Human Anatomy- grays
- Human Antomy-M.Lyes Prives
- Humanphysiology-Chakravarti ,Ghosh and sahana
- Basic physiology– E.D. Amour Fred
- Swasthya Shiksha Avam Sharir Vigyan- H.K. Sharma
- Health for all through Yoga- Dr. Ganesh Shanker Ghi
- Manvav Sarir Dipika- Dr. Mukund Swarup Verma
- Yoga Evam Swasthya Raj Publication Patoyala

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -III

Undergraduate Diploma in Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Hatha Yoga

No. of Hours: 45

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Hatha Yoga	3	3	0	0	Eligibility	Nil
					in Bachelor	
					of Arts	

Undergraduate Diploma in Yogic Science

Programme: U	ndergraduate	e Diploma in Yogic Science	<u> </u>	Year: II	Semester: III Paper- DSC I
Subject: Yoga					
Course Code:	DSC I	Course Title: Hatha Yoga			
Course Outcon	nes:				
By introducing	hatha yoga &	its texts, students shall be able	e to		
• Ha	ve an understa	anding about pre-requisites, pri	inciples about Hatha yoga.		
• Un	derstand the re	elationship between Patanjala	and Raja yoga.		
• Ha	ve an understa	anding about the concept of yo	ga in other yogic texts.		
Credits: 3			Discipline Spec	ific Course	
Max. Marks: A	s per univ. rı	ules	Min. Passing M	Iarks: As p	er univ. rules
Unit		Topic			No. of Hours
Unit I	Hatha Ye Misconc Natha Co importar	introduction to Hatha yoga oga: Origin, Meaning, Definition eptions, Philosophy and Found ult Hatha Yogis and their contact and relevance in Hatha Yoga and Raja Yoga	dations; Hatha Yoga Paramp ribution; Ghatashudhi: its		9
Unit II	Badhaka Hatha `` (conduci	es and facilitators in hatha year Tattva (Obstacles) and Sadha Yoga; Concepts of Matha, ive) and Apathya (non-condund Niyama and its relevance akshan	aka Tattva (Facilitatory factors Concept of Mitahara, Incive), Types of aspirants;	Pathya Dasha	9

Unit III	Principles of Hatha Yoga texts Concept of Swas-prashwas, Vayu, Prana and Upaprana; Concept of Nadi and Chakra; Kundalini prabodhan, Unmani avastha, Nadanusandhan; Concept of Samadhi	9
Unit IV	Introduction to Hatha Yoga texts Brief introduction of Hatha Yoga Pradeepika and Gheranda Samhita	9
Unit V	Relationship between Patanjala Yoga and Hatha Yoga Jnana Yoga: Meaning of Jnana and Jnana-Yoga, Sadhana-chatushtaya, Means of Jñāna-Yoga; Bhakti Yoga: Meaning of Bhakti and Bhakti- Yoga, Stages of Bhakti, Types of Bhakti, Means of Bhakti-Yoga; Karma Yoga: Meaning of Karma and Karma-Yoga, Concept of Nishkama Karma, Means of Karma Yoga.	9

- योग विज्ञान स्वामी विज्ञानानंद सरस्वती
- वेदों में योग विद्या स्वामी दिव्यानंद
- योग मनोविज्ञान शांतिप्रकाश आवेय
- औपनिषदिक अध्यात्म विज्ञान डा० ईश्वर भारद्वाज
- कल्याण (योग तत्त्वांक) गीताप्रेस गोरखप्र
- कल्याण (योगांक) गीता प्रेस गोरखपुर
- भारत के संत महात्मा रामलाल
- भारत के महान योगी विश्वनाथ मुखर्जी
- Lal Basant Kumar: Contemporary Indian Philosophy, Motilal Banarsidas Publishers Pvt. Ltd, Delhi, 2013
- Dasgupta S. N: History of Indian Philosophy, Motilal Banarsidas, Delhi, 2012
- Singh S. P: History of Yoga, PHISPC, Centre for Studies in Civilization 1st, 2010
- Singh S. P & Yogi Mukesh: Foundation of Yoga, Standard Publication, New Delhi, 2010
- Swami Muktibodhananda Saraswati Sahay G.S.: Hatha Yoga Pradeepika, Bihar school of yoga publications, Munger, 2000
- HathaYoga Pradeepika of Svatmarama, MDNIY Publication, 2013
- Sharma BR: Jotsna (Comentory of HathaYoga Pradeepika) Kaivalyadhama, Lonavala, 2013
- Bhatt, Naveen & Verma, V; Samagra Yoga Mahavigyan, Kitab Mahal, new Delhi, 2020
- Bhatt, Naveen; Hatha Yoga Ke Siddhant, Kitab Mahal, new Delhi.

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -III

Undergraduate Diploma in Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Yoga Practicum – 3

No. of Hours: 30

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Yoga	1	0	0	1	Eligibility	Nil
Practicum – 3					in Bachelor	
					of Arts	

		Undergrad	luate Diploma in Yog	ic Science		
Programme:						Semester: III Paper- DSC II
Subject: Yog						
Course Co	de: DSC II	Course Title: Y	Yoga Practicum – 3			
			or physical fitness and laractices.	healthy life.		
Credits: 1 Discipline Sp			Discipline Spo	ecific Cours	se	
Max. Marks	: As per univ. rul	les		Min. Passing	Marks: As	per univ. rules
Unit		Topic				No. of Hours
Unit I	 Padmasa Siddhasa Swastika Vajrasar Yogamu Simhasa Veerasar Gomukh 	an asan adrasan adrasan n n asan atsyendrasan	ntras			15

Unit II		15
	Breathing practices	
	Breathing practices: Hands in and out, Hands stretch, Ankle stretch,	
	Rabbit, Dog, Tiger, Straight leg raising breathing; Breath Awareness:	
	Shwas-prashwas samyama; Abdomen, Thoracic & Clavicular Breathing,	
	Abdomen+Thoracic Breathing, Abdomen + Thoracic + Clavicular	
	Breathing; Yogic Breathing: Pause Breathing (Viloma Pranayama),	
	Spinal Passage Breathing (Sushumna Breathing); Practice of Puraka,	
	Rechaka & Kumbhaka (Antar & Bahya Kumbhaka)	

- HathYoga Pradipika-Kaivalyadham
- Asana,Pranayama,Mudra,Bandha
- समग्र योग महाविज्ञान— डाँ० नवीन चन्द्र भट्ट,विश्वजीत वर्मा
- हटयोग प्रदिपिका– प्रकाषक कैवल्यधाम लोनावाला
- घेरण्ड संहिता– प्रकाषक कैवल्यधाम, लोनावाला
- गोरक्ष संहिता– गोरक्षनाथ
- भक्तिसागर- स्वामी चरणदास
- योगासन विज्ञान– स्वामी धीरेन्द्र ब्रह्मचारी
- योग परिचय पीताम्बर झा
- सरल योगासन डा० ईश्वर भारद्वाज
- आसन प्राणायाम देवव्रत आचार्य
- आसन, प्राणायाम, मुद्रा बन्ध स्वामी सत्यानन्द
- बहिरंग योग स्वामी योगेश्वरानन्द
- हठयोग के सिद्वान्त-डॉ० नवीन भट्ट,नेहा पाण्डेय
- योग बीज डॉ केषव रामचन्द्र जोशी
- गोरक्ष संहिता श्री पृथ्वीराज जी
- सिद्ध-सिद्धान्त पद्धति स्वामी द्वारिकादास जीं
- शिव संहिता स्वामी महेशानन्द जी

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester -III

Undergraduate Diploma in Yogic Science

GENERIC ELECTIVE (GE)- Health, Diet & Nutrition

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
GE: Health, Diet	4	4	0	0	Eligibility	Nil
&Nutrition					in Bachelor	
					of Arts	

	Undergraduate Diplo	oma in Yogic Science	
	Undergraduate Diploma in Yogic Science		Semester: III Paper-GE
Subject: Yoga			
Course Code	: GE Course Title: Health, Die	t &Nutrition	
Course Outco			
	nelp the students to understand the concept of		
	reate healthy eating habits among students.		
Credits: 4	help the students to understand the important	Generic Elective	
	As per univ. rules	Min. Passing Marks: As po	er univ. rules
Unit	Topic	8 1	No. of Hours
	Topic		1100 01 110 015
Unit I	HEALTH		12
	Meaning, definition and importance	e of health, Dimensions of health:	
	Physical, Mental, Social, Spiritual; C	Concept of body, Health and Disease	
	in Yoga, Holistic Health care through	n Yoga.	
Unit II	YOGIC CONCEPT OF DIET		12
		et), concept of Mitahara; Definition and	
		ling to traditional Yoga texts; Concepts of	
		ita, Hatha Pradeepika and Bhagavadgeeta;	
		ing to Yogic texts; Guna and Ahara;	
		Sadhana; Yogic Diet and its role in healthy	
	living.		12
Unit III		on, Components of diet, Ancient &	12
		diet & its relation with Agni, Content of	
TT . *4 TX7	diet for daily use, diet during Yogi	c practices.	12
Unit IV	Nutrients, proximate principles	of diet, balanced diet concept;	12
	Carbohydrates, proteins, fats – sou		
	Minerals-calcium, iron, phosphoru		
	requirements	, ,	

Unit V	Food groups importance and Benefits - Cereals, Pulses, green leafy vegetables, roots and tuber, fruits, milk and its products, sugar, honey, sprouts & raw diet	12	
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- 1. Ramesh Bijlani: Eating Wisely and Well, Rupa Publication India Pvt. Ltd, 2012
- 2. Stanley Davidson & others: Human Nutrition & Dietetics, The English Language Book Society & Churchill Livings, Revised Edition
- 3. Dennis Thompson: The Ayurvedic Diet, New age books, New Delhi, 2001
- 4. Randolph Stone : A Purifing Diet, Lilawati Bhargav Charitable Trust, Delhi, Revised Edition

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester –III

Undergraduate Diploma in Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Shrimad Bhagwat Gita

No. of Hours: 60

Year: II Semester: III Paper-DSE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSE: Shrimad	4	4	0	0	Eligibility	Nil
Bhagwat Gita					in Bachelor	
					of Arts	

Undergraduate Diploma in Yogic Science

Programme: Undergraduate Diploma in Yogic Science

Subject: Yoga

Course Code	e: DSE Course Title: Shrimad Bhagwat Gita	
Course Outco		
	stand the significance of Bhagavad gita and its essence.	
	stand the concept of Atman, Paramatman, and Sthitaprajna.	
	deep understanding between the qualities of a Karma and Bhakti yogi.	
	stand the concept of Ahara and its role in healthy living.	
Credits: 4	Discipline Specific Elective	
Max. Marks:	As per univ. rules Min. Passing Marks: As pe	er univ. rules
Unit	Topic: Shrimad Bhagwat Gita	No. of Hours
Unit I	Significance of Bhagavad Gita as synthesis of yoga Introduction to Bhagwatgita; Bhagwatgita: a synthesis of Yoga; Definitions of Yoga in Bhagwatgita and their relevance; Bhagwatgita and their relevance in Yoga Sadhana	15
Unit II	Concept of Atman, Parmatman and characteristic of Sthita prajna in Bhagavad Gita Concept of Samkhya Yoga in Bhagwatgita; Concept of Sthita Prajna, stages and characteristic of it; Concept of Atman (Purusha), Jivatman; Concept of Paramatman (Parmeshwar or Purushottam) their characteristic in Bhagwatgita;	15
Unit III	Karma yoga and Bhakti yoga in Bhagavadgita Concept of karma Yoga in Bhagavadgita; Concept of Bhakti, concept of Shraddha and its relevance as described in Bhagawat Gita, Yoga of Bhakti and Bhakta as described in bhagwad gita; Dhyana Yoga together with devotion as described in Bhagwadgita and	15
Unit IV	Concept of ahara and role of Bhagavadgita in healthy living Role of Bhagwatgita in day to day life; Concept and classification of Ahara as described in Bhagwatgita; Ahara and its role in Adhyatma Sadhana; Concept of Triguna in the context of Bhagwatgita	15

- 1. Swami Gambhirananda; Bhagavadgita (with Gudharth Dipika) Sri Ramakrishna Matha Madras
- 2. Swami Gambhirananda; Bhagvatgita with the commentary of Sankaracharya, Advita Ashrama, Kolkata, 2003
- 3. Swami Ramsukhdas; Srimad Bhagavadgita (Sadhaka Sanjivani) Gita Press Gorakhpur
- 4. Swami Ranganathananda; Bagavadgita, Advaita Ashrama Sub- Dept-5 Deli Entally Road Kolkata

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester –IV

Undergraduate Diploma in Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Introduction to Patanjal Yoga Darshan

No. of Hours: 45

Year: II Semester: IV

Paper- DSC I

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC:	3	3	0	0	Eligibility	Nil
Introduction to					in Bachelor	
Patanjal Yoga					of Arts	
Darshan						

Undergraduate Diploma in Yogic Science

Programme: Undergraduate Diploma in Yogic Science

Cubicate Va			p aper- DSC 1
Subject: Yoga Course Code:	DSC I Course Title: Introducti	ion to Patanjal Yoga Darshan	
Have an i	es: and various modification of mind and the understanding about the essence of Sama d the essence of Vibhuti and Kaivalya pa	ndhi and Sadhana Pada.	
Credits: 3		Discipline Specific	c Course
Max. Marks: As	s per univ. rules	Min. Passing Mar	rks: As per univ. rules
Unit	Topic	1	No. of Hours
Unit I	Brief Introduction of Patanjali Yoş	ga Sutras with Historical backgrou	and. 9
Unit II		oters of Yog Sutra: Chitt, Chitt Bh hyasa-Vairagya, Yogntaraya, Kriy madhi, Ishwar, Iswar Pranidhan,	
Unit III	Ashtang Yoga, Yama and Niyam Pranayama, Pratyahar, Dharna, D	Asana, 9	
Unit IV	Samadhi (Samprajnatah and Asar Concept of Kriya Yoga of Patanja	oga Lakshanam and its results; Typmprajnatah Samadhi). ali, theory of Kleshes (Avidya, Asncept of Drishta and Drisha-nirupa	hmita,

Unit V	Vibhuti and Kaivalya Pada	9
	Introduction of Dharana, Dhyana and Samadhi, Samyama and its Siddhis;	
	Three types of Chitta Parinamah.	
	Concept of Nirman Chitta and four types of Karmas; Concept of Vasana and	
	concept of Bahya Pradartha (external element) and its abilities.	

- Yoga Sutra Vachaspati Mishra
- Yoga Sutras
- Yoga Sutra Bhasvati Commentary Hariharananda Aranya
- Yoga Sutra Rajmartand-Bhojraj
- Patanjali Yog Pradeep Omananda Tirtha
- Patanjali Yoga Discussion Vijaypal Shastri
- Meditation Yoga Prakash-Lakshmananda
- Yoga Philosophy Rajveer Shastri
- Comparative study of Patanjali Yoga and Sri Aurobindo Yoga Dr. Trilokchandra

Suggested Continuous Evaluation Methods:

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Semester –IV

Undergraduate Diploma in Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Yoga Practicum – 4

No. of Hours: 30

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Yoga	1	0	0	1	Eligibility	Nil
Practicum – 4					in Bachelor	
					of Arts	

		Undergraduate Diploma in Yog	gic Science		
Programme:	Programme: Undergraduate Diploma in Yogic Science				
Subject: Yoga	ı				
Course Code	e: DSC II	Course Title: Yoga Practicum - 4			
Course Outco	omes:				
• U	nderstand the	concept various asanas			
• U	nderstand the	concept and principles of Shatkarmas.			
		erstand about breathing practice.			
Credits: 1			Discipline Spec	cific Course	
Max. Marks: As per univ. rules			Min. Passing N	Marks: As per univ. rules	
Unit	Topic:	Yoga Practicum - 4		No. of Lectures	

Unit I	Asanas:	10
	 Mandukasan 	
	 Shashankasan 	
	 Bhujangasan 	
	• Ushtrasan	
	• Tadasan	
	 Triyaktadasan 	
	Katichakrasan	
	 Dhruvasan 	
	 Utkatasan 	
	 Uttanpadasan 	
	• Garudasan	
	 Natrajasan 	
	• Vatayanasan	
	 Trikonasan 	
	Hasta Uthanasan	
	 Padhastasan 	
	 Shalbhasan 	
	 Matsyasan 	
	 Dhanurasan 	
	 Chakrasan 	
	 Paschimottonasan 	
	 Janu Shirasan 	
	 Halasan 	
	 Naukasan 	
	 Sarvagasan 	
	• Balasan	
	 Makarasan 	
	Shavasan	
	Uttan Mandukasan	
Unit II	Pranayama :	10
	Preparatory aspects of Prananyama: Correct abdominal breathing in Savasana and	
	Meditative pose with 1.1 & 1.2 ratio	
	Deep breathing – Abdominal breathing – Yogic breathing	
	Nadishodhan pranayam	
	Surya Bedan pranayam	
	Chandrabhedi Pranayam	
	Bhramri prayanam	
Unit III	Shatkarma:	10
2	Dhauti (Kunjal, Vamana Dhauti, Vastra Dhauti); Neti (Jalneti, Sutraneti);	
	Kapalbhati and its variants; Agnisara	
	, , ,	

- HathYoga Pradipika-Kaivalyadham
- Asana,Pranayama,Mudra,Bandha
- समग्र योग महाविज्ञान— डाॅं० नवीन चन्द्र भट्ट,विश्वजीत वर्मा
- हठयोग प्रदिपिका— प्रकाषक कैवल्यधाम लोनावाला

- घेरण्ड संहिता– प्रकाषक कैवल्यधाम, लोनावाला
- गोरक्ष संहिता— गोरक्षनाथ
- भिक्तसागर— स्वामी चरणदास
- योगासन विज्ञान— स्वामी धीरेन्द्र ब्रह्मचारी
- योग परिचय पीताम्बर झा
- सरल योगासन डा० ईश्वर भारद्वाज
- आसन प्राणायाम देवव्रत आचार्य
- आसन, प्राणायाम, मुद्रा बन्ध स्वामी सत्यानन्द
- बहिरंग योग स्वामी योगेश्वरानन्द
- हठयोग के सिद्वान्त-डॉ० नवीन भट्ट,नेहा पाण्डेय
- योग बीज डॉ केषव रामचन्द्र जोशी
- गोरक्ष संहिता श्री पृथ्वीराज जी
- सिद्ध-सिद्धान्त पद्धति स्वामी द्वारिकादास जीं
- शिव संहिता स्वामी महेशानन्द जी

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester –IV

Undergraduate Diploma in Yogic Science

GENERIC ELECTIVE (GE)- Yoga & Personality Development

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
GE: Yoga &	4	4	0	0	Eligibility	Nil
Personality					in Bachelor	
Development					of Arts	

	Undergraduate Diploma in Yogic Science				
Programme:	Programme: Undergraduate Diploma in Yogic Science Year: II S				
Subject: Yoga					
Course Cod	e: GE Course Title: Yoga & Personality Development				
Course Outco	omes:				
	its will understand the concept of personality and its development through yoga.				
• Studen	ts will understand the causes of personality disorders.				
Credits: 4	Generic Elective				
Max. Marks: As per univ. rules Min. Passing Marks: As p					
Unit	Торіс				
Unit I	Concept of Yoga- meaning, definition, meaning of personality, definition, objectives of personality development, meaning of personality development, personality development through yoga.				
Unit II	Personality concept - characteristics, Indian and Western view of personality, factors of personality development.				
Unit III	Causes of personality disorder- biological causes, psychological causes, social, cultural, environmental causes.				
Unit IV	Measurement of personality – observation methods, personality inventories, projective methods, other methods.				
Unit V	Contribution of Yoga in personality development – role of psycho-therapeutic and relaxation techniques, role of physical therapeutic, psycho-meditative and restorative techniques. Core development through yoga.	ve 12			

Suggested Readings:

- Internal Yoga Psychology- V. Madhupaudhan Reddy
- Yoga and depth psychology- I.P. Sachdeva
- Yoga Psychology- Shanti Prakash Attari

- Samanya Manovigyan- Wasim Ahamad Khan
- Abnormal Psychology- J.C. Coleman
- Yoga and Yogic Therepy- Ram harsh Singh
- Yoga and Mansik Swasthya- Dr. Suresh Barnwal

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester –IV

Undergraduate Diploma in Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Yoga Therapy

No. of Hours: 60

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSE: Yoga	4	4	0	0	Eligibility	Nil
Therapy					in Bachelor	
					of Arts	

	Undergraduate Diploma in Yogic	Science		
Programme: Uno	dergraduate Diploma in Yogic Science			Semester: IV Paper-DSE
Subject: Yoga				
Course Code: D	OSE Course Title: Yoga Therapy			
Course Outcome . Students will c	ome to know about the treatment of common ailments	S.		
Credits: 4		Discipline Spec	ific Elective	
Max. Marks: As	per univ. rules	Min. Passing M	larks: As pe	r univ. rules
Unit	Торіс	1		No. of Hours
Unit I	Yogic management of common Respiratory di Rhinitis, Sinusitis, Br. Asthma	isorders – Bronc	hitis,	12
Unit II	Yogic management of Gastro-Intestinal disor Indigestion, Hyperacidity, Ulcer, Flatulence, an		ion,	12
Unit III	Yogic management of common Cardio- vascu Hypertension, Hypotension, Coronary artery dis			12
Unit IV	Yogic management of common Endocrinal enthyroids, Obesity. Yogic management of common Peripheral Nervous system – Meningitis, Head Paralysis, Parkinsonism.	non disorders of	Central &	12
Unit V	Yogic management of common disorders of Mand Joint disorders - Muscular dystrophy, Myllumbar spondylosis, arthritis.		•	12

Suggested Readings:

- 1. Ramesh Bijlan: Back to Health Through Yoga, Rupa Publications India Pvt. Ltd, 2011
- 2. MDNIY publications: 10 Booklets, Yoga Therapy Series, MDNIY Publications, New Delhi, 2009
- 3. Reddy M Venkata & others: Yogic Therapy, Sri M.S.R. Memorial Yoga series, Arthamuru A.P., 2005
- 4. Rai, Lajpat: Discovering Human Potential energy: A Physiological Approach to Yoga, Anubhava Rai Publications, 1998

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -V

Bachelor of Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Yoga in Upanishads

No. of Hours: 45

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Yoga in	3	3	0	0	Eligibility	Nil
Upanishads					in Bachelor	
					of Arts	

Bachelor of Yogic Science

Programme:	Bachelor of Yo	ogic Science				Semester: V Paper-DSC I
Subject: Yog	a					-
Course Cod	e: DSC I	Course Title: Yo	ga in Upanishads			
Course Outco	omes:					
		e major principal U _l				
Unders	stand the essend	e of each Upanisha	d and how to put ther	m into practice.		
• Unders	stand each Upar	nishad and the role of	of it in our day to day	life.		
Credits: 3				Discipline Spe	cific Course	
Max. Marks:	As per univ. r	ules		Min. Passing	Marks: As po	er univ. rules
Unit		Topic				No. of Hours
Unit I	_	definition of the wor	d Upanishads Impor anishads.	tance of Upanisha	ads Advaita,	10
Unit II	the Upanisha	ds, the nature of you	ishads mentioned in ga according to the Si aptom of yoga accon	hvetaswaropanish		
Unit III	Kathopanisha	*	- Ishopanishad, Kend arma, karma indulgen ataya			12
Unit IV		a knowledge and de	struction. The nature	and subject of th	e senses, the	11

Suggested Readings:

- a. Upanishad Spiritual Science Dr. Ishwar Bharadwaj
- b. Upanishad Collection Publisher Motilal Banarsidas Indian Philosophy Acharya Baldev Upadhyay Various Dimensions of Indian Culture Dr. Arun Jaiswal Kalyan (Yoga Tattvank) Geeta Press Gorakhpur
- c. Kalyan (Yogank) Geeta Press Gorakhpur Introduction to Upanishads Theosophical Society of India, Adyar] Madras, 1976).

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -V

Bachelor of Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Yoga Practicum – 5

No. of Hours: 30

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Yoga	1	0	0	1	Eligibility	Nil
Practicum – 5					in Bachelor	
					of Arts	

]	Bachelor of Yogic S	Science		
Programme: I	Bachelor of Yo	gic Science			Year: III	Semester: V Paper-DSC II
Subject: Yoga						
Course Code	:: DSC II	Course Title:	Yoga Practicum	- 5		
Course Outco		l				
• U	Inderstand the p	rinciple of eac	h practice.			
• D	emonstrate eac	h practice skill	fully.			
• E	xplain the proce	edure, precauti	on, benefits and lim	itations of each	practice.	
Credits: 1				Discipl	ine Specific Course	e
Max. Marks:	As per univ. ru	iles		Min. P	assing Marks: As p	per univ. rules
Unit		Topic		I		No. of Hours
Unit I Unit II	Bandha, Asana ai	Tri Bandha nd Pranayama			, 	10
	Shalbhas Nadi Sho (Techniq Alternate	ana, Uttanpada odhana (Techr ue 2: Alternate Nostril Breat umbhak + R	trasana, Yoga Mudasana, Viparitasana, nique 1: Same Nose Nostril Breathing hing + Antar kumbechaka + Bahya	Sarvagasana, S tril Breathing) , Nadi Shodha hak); Nadi Sho	Savasana. , Nadi Shodhana ana (Technique 3: odhana (Puraka +	
Unit III	Practi Pranav	ces leading to and Soham Ja	meditation apa; Yoga Nidra; Ar ace technique (MSR	, ,	pa Dharana;	10

Suggested Readings

- HathYoga Pradipika-Kaivalyadham
- Asana, Pranayama, Mudra, Bandha
- समग्र योग महाविज्ञान— डाॅ० नवीन चन्द्र भट्ट,विश्वजीत वर्मा
- हठयोग प्रदिपिका— प्रकाषक कैवल्यधाम लोनावाला
- घेरण्ड संहिता– प्रकाषक कैवल्यधाम, लोनावाला
- गोरक्ष संहिता- गोरक्षनाथ
- भिक्तसागर— स्वामी चरणदास
- योगासन विज्ञान– स्वामी धीरेन्द्र ब्रह्मचारी
- योग परिचय पीताम्बर झा
- सरल योगासन डा० ईश्वर भारद्वाज
- आसन प्राणायाम देवव्रत आचार्य
- आसन, प्राणायाम, मुद्रा बन्ध स्वामी सत्यानन्द
- बहिरंग योग स्वामी योगेश्वरानन्द
- हठयोग के सिद्वान्त-डॉ० नवीन भट्ट,नेहा पाण्डेय
- योग बीज डॉ केषव रामचन्द्र जोशी
- गोरक्ष संहिता श्री पृथ्वीराज जी
- सिद्ध-सिद्धान्त पद्धति स्वामी द्वारिकादास जीं
- शिव संहिता स्वामी महेशानन्द जी

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester –V

Bachelor of Yogic Science

GENERIC ELECTIVE (GE)- Yoga & Human Consciousness

No. of Hours: 60

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
GE: Yoga &	4	4	0	0	Eligibility	Nil
Human					in Bachelor	
Consciousness					of Arts	

	Bachelor of Yogic Science			
Programme: I	Bachelor of Yogic Science	Yo	ear: III	Semester: V Paper-GE
Subject: Yoga				
Course Code	: GE Course Title: Yoga & Human Conscious	sness		
Course Outco	mes:			
• U	nderstand the necessity and significance of yoga and Huma	n Consciousnes	s.	
• H	ave an understanding about utility of yoga in the society.			
	nderstand human behavior with regard to application of yo			
Credits: 4		neric Elective		
Max. Marks:	As per univ. rules Mi	n. Passing Mar	ks: As p	er univ. rules
Unit	Торіс			No. of Hours
Unit I	Yoga as Applied philosophy; Meaning, definition an consciousness, area of consciousness.	d nature of		12
Unit II	Human consciousness described in Vedas,, Upanisha Yogasutra and Yogavashishtha	ds, Bhagwad G	ita,	12
Unit III	Spiritual and scientific approach to human conscious	ness.Tatra, Jyot	irvigyaa	12
Unit IV	Law of actions, Jivan, sanskar & Punarjama, Bhag Panchkosh, Shatchakra	ya –Purusharth,		12
Unit V	Yogic Method of elevation of human consciousness: Jnanyoga, Karmayoga, Mantrayoga, Ashtangayoga,			12

Suggested Readings:

- 1. Bhardvaj, Ishwer: Manav Chetana, New Delhi: Satyam Pulication House
- 2. Bhatia, Hans Raj: General Psychology. New Delhi: Oxford and IBH Publishing Co. Pvt. Ltd, 2005
- 3. Ciccarelli, S. K., Meyer, G. E. & Misra, G.Psychology: South Asian Edition. New Delhi: Pearson Education, 2010
- 4. Hilgard, Ernest R., Atkinson, Richard C. & Atkinson, R.L.: Introduction to Psychology. New Delhi: Oxford and IBH Publishing Co. Pvt. Ltd.

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester –V

Bachelor of Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Naturopathy

No. of Hours: 60

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSE:	4	4	0	0	Eligibility	Nil
Naturopathy					in Bachelor	
					of Arts	

		Bachelor of Yo	ogic Science		
Programme: B	achelor of Yogic Sc	ience		Year: III	Semester: V Paper-DSE
Subject: Yoga					
Course Code:	DSE Cour	rse Title: Naturopathy	7		
Course Outcon The stud		now about nature cure tr	eatments.		
Credits: 4			Discipline S _l	pecific Electiv	e
Max. Marks: A	s per univ. rules		Min. Passing	g Marks: As p	er univ. rules
Unit	Topic: Nat	uropathy	,		No. of Hours
Unit I	Pancha Maha	Bhutas, Shareera Dha	f Naturopathy, Laws of N urmas – Ahara, Nidra E ya, Ratricharya, Rituchary	Bhaya,	12
Unit II	methods of usir frictional places	water, properties of water, granter, refreshment, n s, severe bath, steam, bath whole body Bandag	er, principles of water ther atural bath, simple and ath, spine bath, hot foot bath ges of chest, abdomen, thre	th,	12
Unit III	Mud therapy- Importance, typ strips.	pes, properties of soil, ef	ffect of soil on the body, n	nud	12
Unit IV	Importance of s		ght on the body, sun bath,	use	12
Unit V	Fasting - Princi fasting, Reason		sease and Fasting, Rules of	of	12

Suggested Readings:

- Various Dimensions of Medical Treatment Pt. Shriram Sharma Acharya Sampoorn Vand Gamay, Volume-40
- Health Sciences Prof. Ramharsh Singh
- Swasthavrutam Shivkumar Gaur
- Jeevem Sharad: Shatam Pt. Shriram Sharma Acharya Sampoorn Vam Gamay, Volume-40 Diet and Health Dr. Hiralal's Simple Cure of Diseases Vitthal Das Modi History and Philosophy of Naturopathy- Dr. S.J. Singh
- Ayurvedic Naturopathy- Rakesh Jindal Diet and Nutrition- Dr. Rudolf
- Nature Cure- Dr. H.K. Bakhru The Practice of Nature Cure- Dr. Henry Lindlhar

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -V

Bachelor of Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (IPAC)- Project

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
IPAC: Project	4	4	0	0	Eligibility	Nil
					in Bachelor	
					of Arts	

		Bachelor of Yogic	e Science	
Programme: Ba	chelor of Y	ogic Science	Y	ear: III Semester: V Paper-IPAC
Subject: Yoga				
Course Code:	IPAC	Course Title: Project		
Course Outcom Student v		idea about how to start a research	project.	
Credits: 4			Internship/Appre Community Outr	
Max. Marks: A	s per univ.	rules	Min. Passing Mar	rks: As per univ. rules
Unit	T	opic: Project	l l	No. of Hours
Unit I	Topic S	Selection of the project.		15
Unit II	Steps h	ow to go ahead on the selected top	pic	15
Unit III	Progres	s report of the work		15
Unit IV	Present	ation and rectification of the mista	ikes on the same.	15

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester -VI

Bachelor of Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Indian Philosophy

No. of Hours: 45

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Indian	3	3	0	0	Eligibility	Nil
Philosophy					in Bachelor	
					of Arts	

	Bachelor o	of Yogic Science		
Programme:	Programme: Bachelor of Yogic Science Year: III			
Subject: Yoga	a		-	
Course Code	e: DSC I Course Title: Indian P	Philosophy		
Course Outco Studen	omes: ts will come to know about Indian Philos	sophy and culture.		
Credits: 3		Discipline Specific Course		
Max. Marks:	As per univ. rules	Min. Passing Marks: As per	univ. rules	
Unit	Topic: Indian Philosophy		No. of Hours	
Unit I	_	rshan Features of Indian philosophy. Meaning an life, epistemological element, meaning and	9	
Unit II	•	sheshika, sankhya yoga philosophy(Tatva	9	
Unit III	Mimamsa and Vedanta sects of Vedanta Principles of Vishishtadvaita (Shuddhad	9		
Unit IV	General Introduction and Principles of Charvaka, Jain and Buddhist Philosophy (Tattva Mimamsa)			
Unit V	Meaning and definition of the word cult Ashram system, Varna system, Shodas	ture, salient features of Indian Indian culture Sanskar, Panchmahayagya	9	

Suggested Reading:

- Introduction to Upanishads-Theosophical Society of India, Adyar]
- Madras, 1976) Upanishad Spiritual Science Dr. Ishwar Bharadwaj
- Upanishad Collection Publisher Motilal Banarsidass
- Indian Philosophy Acharya Baldev Upadhyay
- Darshanik Prishth Bhumi Mein Yog Ka Swaroop Dr. Seema Chauhan & Shubham Vishwakarma
- Diverse Dimensions of Indian Culture Dr. Arun Jaiswal
- Four Chapters of Culture Ramdhari Singh Dinkar

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -VI

Bachelor of Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Yoga Practicum – 6

No. of Hours: 30

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Yoga	1	0	0	1	Eligibility	Nil
Practicum – 6					in Bachelor	
					of Arts	

		Bachelor of Yo	gic Science			
Programme:	Programme: Bachelor of Yogic Science					
Subject: Yoga				•		
Course Code	e: DSC II	Course Title: Yoga Practic	um – 6			
	he students a	ware of the asana for physical fit about breathing practices.	ness and healthy life.			
Credits: 1			Discipline S	Specific Course		
Max. Marks:	As per univ.	rules	Min. Passi	ng Marks: As per univ. rules		
Unit	Topic:	Yoga Practicum – 6		No. of Hours		

1. Shukshma Vyayaam 2. Suryanamaskar 3. Padmasan 4. Siddhasan 5. Swastikasan 6. Vajrasana 7. Yogamudrasan 8. Simbasan 9. Veerasan 10. Gomukhasan 11. Ardhamatsyendrasan 12. Marjariasan 13. Mandukasan 14. Shashankasan 15. Bhujangasan 16. Ushtrasan 17. Tadasan 18. Triyaktadasan 19. Katichakrasan 20. Dhruvasan 21. Utkatasan 22. Uttanpadasan 23. Garudasan 24. Natrajasan 25. Vatayanasan 26. Trikonasan 27. Hasta Uthanasan 28. Padhastasan 29. Shalbhasan 30. Matsyasan 31. Dhanurasan 32. Chakrasan 33. Paschimottonasan 34. Janu Shirasan 35. Halasan 36. Naukasan 37. Sarvagasan 38. Balasan 39. Makarasan 40. Shavasan 51. Peparatory aspects of Prananyama: Correct abdominal breathing in Shavasana and Meditative pose with 1.1 & 1.2 ratio 52. Deep breathing – Abdominal breathing – Yogic breathing 53. Padasan 54. Natishodhan pranayam 55. Padasan 56. Naukasan 57. Sarvagasan 58. Balasan 59. Makarasan 59. Makarasan 59. Makarasan 59. Makarasan 59. Makarasan 59. Natishodhan pranayam	Unit I	Asanas	15
2. Suryanamaskar 3. Padmasan 4. Siddhasan 5. Swastikasan 6. Vajrasana 7. Yogamudrasan 8. Simhasan 9. Veerasan 10. Gomukhasan 11. Ardhamatsyendrasan 12. Marjariasan 13. Mandukasan 14. Shashankasan 15. Bhujangasan 16. Ushtrasan 17. Tadasan 18. Triyaktadasan 19. Katichakrasan 20. Dhruvasan 21. Utkanan 21. Utkatasan 22. Uttanpadasan 23. Garudasan 24. Natrajasan 25. Vatayanasan 26. Trikonasan 27. Hasta Uthanasan 28. Padhastasan 29. Shalbhasan 30. Matsyasan 31. Dhanurasan 32. Chakrasan 33. Paschimottonasan 34. Janu Shirasan 35. Halasan 36. Naukasan 37. Sarvagasan 38. Balasan 39. Makarasan			
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Unit III	Kriya:	5
Unit IV	Bandh/Mudra: Marks Moolbandh Jalandharbandh Uddiyan Vipritkarani Hast Mudra-Gyan, Apan, Ling Mudra Tadagi Ashwani Shambhavi Kakimudra	5

Suggested Readings

- HathYoga Pradipika-Kaivalyadham
- Asana,Pranayama,Mudra,Bandha
- समग्र योग महाविज्ञान— डाँ० नवीन चन्द्र भटट विश्वजीत वर्मा
- हठयोग प्रदिपिका- प्रकाषक कैवल्यधाम लोनावाला
- घेरण्ड संहिता– प्रकाषक कैवल्यधाम, लोनावाला
- गोरक्ष संहिता— गोरक्षनाथ
- भक्तिसागर— स्वामी चरणदास
- योगासन विज्ञान— स्वामी धीरेन्द्र ब्रह्मचारी
- योग परिचय पीताम्बर झा
- सरल योगासन डा० ईश्वर भारद्वाज
- आसन प्राणायाम देवव्रत आचार्य
- आसन, प्राणायाम, मुद्रा बन्ध स्वामी सत्यानन्द
- बहिरंग योग स्वामी योगेश्वरानन्द
- हठयोग के सिद्वान्त-डॉ० नवीन भट्ट,नेहा पाण्डेय
- योग बीज डॉ केषव रामचन्द्र जोशी
- गोरक्ष संहिता श्री पृथ्वीराज जी
- सिद्ध-सिद्धान्त पद्धति स्वामी द्वारिकादास जीं
- शिव संहिता स्वामी महेशानन्द जी

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester -VI

Bachelor of Yogic Science

GENERIC ELECTIVE (GE)- Basic Concepts of Acupressure

No. of Hours: 60

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
GE: Basic	4	4	0	0	Eligibility	Nil
Concepts of					in Bachelor	
Acupressure					of Arts	

	Bachelor of Yogic Science				
	Bachelor of Yogic Science	Year: III Semester:VI Paper-GE			
Subject: Yoga					
Course Code	e: GE Course Title: Basic Concepts of Acu	pressure			
Course Outco	mes: tudents will learn the basic concepts of Acupressure.				
Credits: 4	G	eneric Elective			
Max. Marks:	As per univ. rules M	lin. Passing Marks: As per univ. rules			
Unit	Topic	No. of Hours			
Unit I	Meaning, Defination of acupressure, Conce Concept of yin and yang, Concept of physical ar	1			
Unit II	Five element theory, Organ clock, Concept and definition of meridian, Fourteen Chinese meridians.				
Unit III	Some important points - distal points, organ so points, alarm points, emergency points, etc.	ource point, xi-cleft			
	Some important diseases and their treatment:-				
	> Single point treatment				
	Multiple point treatment				
Unit IV	General precautions, Correspondence system organs and their correspondence on palm of through correspondence.				

Suggested Reading:

A Treatise on Advance Acupressure/Acupuncture - Part I M. P. Khemka Sujok Acupressure J. P. Agarwal

Manav Sharir Vigyan Dr. G.C. Agarwal

Rogi, Rog Evam Upcharak Dr. G. C. Agarwal

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -VI

Bachelor of Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Applied Yoga

No. of Hours: 60

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSE: Applied	4	4	0	0	Eligibility	Nil
Yoga					in Bachelor	
					of Arts	

	Bachelor of Y	ogic Science	
Programme:	Bachelor of Yogic Science		emester: VI aper-DSE
Subject: Yoga			
Course Code	e: DSE Course Title: Applied Yo	ga	
Course Outco	mes:		
• U	Inderstand the applied value of yoga in diffe	erent domain.	
• H	Have an idea about the role of yoga for school	ol, sports, technostress and geriatric care.	
Credits: 4		Discipline Specific Elective	
Max. Marks:	As per univ. rules	Min. Passing Marks: As per u	univ. rules
Unit	Торіс		No. of Hours
Unit I	Yogic Health for school		15
	General Introduction to School Heat Parent-Teacher-Student relationship interaction in a School Health; But process of children; Psycho-Physiologognitive functions in School go establishment of values in School Development: New Dimensions of Po	in a School Health; Role of social rief introduction to developmental ogical changes and development of bing children; Role of Yoga in tool going children; Personality	

Unit II	Yoga in Physical Education, Sports Sciences	15
	General introduction to Physical Education and Sports; Difference between Physical Education & Sports; Relevance of Integration of Yoga in Physical Education & Sports; Yoga for Physical, Mental Stamina and other faculties / skills in a sports Personnel; Nature of different sports injuries, its prevention and management through Yoga; Yoga modules for different sports – track events, field events, single participation, group participation; Application of Yogic lifestyle in improving efficacy in sports personnel's; Relationship between Yoga and sports activities; Research reviews on Yoga and Sports.	
Unit III	Yoga for technostress	15
	Introduction to Technostress, its cause, symptoms and complications; Health Hazards in computer professionals; Role of Yoga in the promotion of skills; Application of Yoga for management of Technostress; Research reviews on effect of Yoga on Technostress.	
Unit IV	Yoga for geriatric care General introduction to Geriatric Care; Ageing: Causes and features,	15
	Premature ageing; Common Geriatric problems; Application of yoga in common Geriatric problems and their prevention and management; Research reviews on Yoga and Geraitric care.	

Suggested Reading:

- 1. Jayadev H J: Growing with Yoga, The Yoga Institute, Santacruz, Mumbai, 2004
- 2. Liz Lark: Yoga for Kids, Carlton Books Ltd., London, 2003
- 3. Swati & Rajiv Chanchani: Yoga for Children: A complete illustrated guide to Yoga, UBS Publishes Distributors Pvt. Ltd, 2008
- 4. Iyenger B K S: The Path to Holistic Health, A Dorling Kindersley Book, Great Britain, 2001
- 5. Dr. Goel Aruna: Yoga Education: Philosophy and Practice, Deep & Deep Publications Pvt. Ltd, 2007.

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -VI

Bachelor of Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (IPAC)- Research Project

No. of Hours: 120

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
IPAC: Research	4	0	0	4	Eligibility	Nil
Project					in Bachelor	
					of Arts	

		Bachelor of Yog	gic Scienc	e			
Programme: B	achelor of Y	ogic Science			Year: III	Semester: VI Paper-IPAC	
Subject: Yoga				•			
Course Code:	: IPAC	Course Title: Research Pro	ject				
Course Outcor • St		ave a brief idea of carring out re	search at	micro level.			
Credits: 4				Internship/Appro		Project	
Max. Marks: A	As per univ. 1	ules		Min. Passing Ma	rks: As pe	oer univ. rules	
Unit		Topic		<u> </u>		No. of Hours	
Unit I	supervi project,	t research shall be carried or sion of a Lecturer/Assistant Pr students will record the effect for a common variable in a parti	rofessor	As part of the resintervention of h	search	60	
Unit II		will present the research projec		*	her.	60	

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -VII

Bachelor of Yogic Science with Honours

DISCIPLINE SPECIFIC COURSE (DSC)- Pillars of Yoga

No. of Hours: 60

Course	Credits	Credi	t distributio	on of the course	Eligibility criteria	Pre-requisites
Title		Lecture	Tutorial	Practical/Practice		of the course
						(if any)
DSC: Pillars	4	4	0	0	Bachelor of	Nil
of Yoga					Arts/Science/Commerce	

	Bachelor of Yog	ic Science with Honours	
Programme: Ba	chelor of Yogic Science with Honours	Ye	ear: IV Semester: VII Paper-DSC
Subject: Yoga			
Course Code:	DSC Course Title: Pillars of	Yoga	
	es: understaning of the various concepts of y nding of the origin, history and developm		
Credits: 4		Discipline Specific Co	ourse
Max. Marks: A	s per univ. rules	Min. Passing Marks:	As per univ. rules
Unit	Topic		No. of Hours
Unit I	Misconceptions, Aim and Objective Brief introduction and yogic con	Yoga; Meaning & Definitions es of Yoga. tribution of Maharshi Patanjali an	
Unit II	Guru Gorakshanath Traditions. Introduction to Vedas, Upanishac Purushartha Chatushtaya.	ds and Prasthanatrayee; Concept of	of 12
Unit III	Ramana and Maharshi Dayanand S	kananda, Shri Aurobindo; Maharsh Saraswati, Mahesh Yogi, Pt. Sri Rar cribution for the development an	m
Unit IV		haktiyoga, Karmayoga, Rajayoga	12

Unit V	Basic concepts of Shad-darshanas- Epistemology, Metaphysics, Ethics and Liberation with special emphasis to Samkhya, Yoga and Vedanta Darshana.	12
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Suggested Reading:

- योग विज्ञान स्वामी विज्ञानानंद सरस्वती
- वेदों में योग विद्या स्वामी दिव्यानंद
- योग मनोविज्ञान शांतिप्रकाश आत्रेय
- औपनिषदिक अध्यात्म विज्ञान डा० ईश्वर भारद्वाज
- कल्याण (योग तत्त्वांक) गीताप्रेस गोरखपुर
- कल्याण (योगांक) गीता प्रेस गोरखपुर
- भारत के संत महात्मा रामलाल
- भारत के महान योगी विश्वनाथ मुखर्जी
- Lal Basant Kumar: Contemporary Indian Philosophy, Motilal Banarsidas Publishers Pvt. Ltd, Delhi, 2013
- Dasgupta S. N: History of Indian Philosophy, Motilal Banarsidas, Delhi, 2012
- Singh S. P: History of Yoga, PHISPC, Centre for Studies in Civilization 1st, 2010
- Singh S. P & Yogi Mukesh: Foundation of Yoga, Standard Publication, New Delhi, 2010
- Bhatt, Naveen & Verma, V; Samagra Yoga Mahavigyan, Kitab Mahal, new Delhi, 2020
- Bhatt, Naveen & Kumar,D; Foundation of Yoga, Kitab Mahal, new Delhi, 2020

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -VII

Bachelor of Yogic Science with Honours

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Basic Concepts of Research

No. of Hours: 60

Course	Credits	Credi			Eligibility criteria	Pre-requisites
Title		Lecture	Tutorial	Practical/Practice		of the course
						(if any)
DSE: Basic	4	4	0	0	Bachelor of	Nil
Concepts of					Arts/Science/Commerce	
Research						

	Bachelor of	Yogic Science with Honours	
Programme: B	achelor of Yogic Science with Ho	ours Year: I	VSemester: VII Paper-DSE I
Subject: Yoga			
Course Code	Course Title: Basic	Concepts of Research	
Course Outcor	mes:		
• U	nderstand the concept of research an	d its methodology for carrying minor and majo	or research.
• Fe	eed and analyze the data.		
	rganize the data and represent the da	ta	
Credits: 4	rganize the data and represent the da	Discipline Specific Elect	ive_I
Ci cuits. 4		Discipline Specific Election	146-1
Max. Marks: A	As per univ. rules	Min. Passing Marks: As	per univ. rules
Unit	Topic		No. of Hours
Unit I	Introduction to research me	hodology	15
	Definition of research; Import	ance of Studying Research Methods:	
	Evaluating Research Reports;	Conducting Research, Thinking Critically	
	About Research; Types of rese	arch Applied Research & Basic Research;	
	Goals of Research: description	, explanation, prediction, and control of	
	behavior.	-	

Unit II	Introduction to Research Process	20
	Research Research questions; Literature review; Different Sources of	
	Information: Primary, Secondary, Tertiary source; Electronic Databases:	
	Google Scholar; Hypothesis Operational definition; Sampling and	
	Generalization - Population and Sample; Probability	
	Sampling: Simple Random Sampling, Systematic Sampling, Stratified	
	Sampling, Cluster Sampling; Sampling Bias and Nonprobability Sampling:	
	snowball sampling, convenience; Types of Biological data (Scales of	
	measurement) – nominal, ordinal, interval, ratio; Types of variables -	
	Independent, dependent, confounding variable; Reliability & Validity.	
Unit III	Introduction to Research Design	15
	Cross sectional studies and its advantages and disadvantages; Cohort	
	studies and its advantages and disadvantages; Randomized controlled	
	trials and its advantages and disadvantages; Factors need to be	
	considered when designing a study: Availability of data, Sampling	
	methods, Data collection, Cost of the design, time implications and loss	
	to follow-up, Controls, Ethical issues, Issues of bias and confounding.	
Unit IV	Reporting Research	10
	Parts and Order of Dissertation, Title Page, Abstract, Introduction,	
	Method Section, Results Section, Discussion Section, Reference	
	Section.	

Suggested Reading:

- R. L. Bijlani. (2008). Medical Research: All You Wanted to Know But Did Not Know Who to Ask. Jaypee Brothers Medical Publishers Pvt. Ltd. New delhi
- C R Kothari. (2009). Research Methodology: Methods and Techniques. New Age International (P) Ltd. New Delhi.
- Zar, J. H., &Zar. (1999). Biostatistical Analysis. Pearson Education. New Delhi

Suggested Continuous Evaluation Methods:

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Semester -VII

Bachelor of Yogic Science with Honours

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Principles of Hatha Yoga

No. of Hours: 60

Course	Credits	Credi	t distributi	on of the course	Eligibility criteria	Pre-requisites
Title		Lecture	Tutorial	Practical/Practice		of the course
·						(if any)
DSE:	4	4	0	0	Bachelor of	Nil
Principles of					Arts/Science/Commerce	
Hatha Yoga						

		Bachelor of Yogic S	Science with H	lonours		
Programme: I	Bachelor of Yog	gic Science with Honours				Semester: VII Paper-DSE II
Subject: Yoga						•
Course Code	: DSE II	Course Title: Principles of	Hatha Yoga			
Course Outco		derstanding about pre-requisit	tes, principles a	bout Hatha yo	oga.	
	 Understand 	the different texts of hatha yo	oga			
Credits: 4			Di	scipline Spec	ific Course-	II
Max. Marks:	As per univ. ru	les	M	in. Passing M	larks: As pe	er univ. rules
Unit		Topic	1			No. of Hours
Unit I	_	Origin, history and developme ance, true nature and principle		efinition, aim,	objectives,	12
Unit II		al introduction to Shad-darsha oga Darshan, Yoga in Vedanta	•	emphasis on	Samkhya	12
Unit III	Sanhita	al Introduction of Hath Yogic a, Hatha Ratnavali, Shiv Sam ant Paddati		-		12
Unit IV		ntroduction of Chaturang yog -bandha and nadaunsandhan.		ika- Asana, Pı	anayama,	12
Unit V		ntroduction of Saptanga yog- , Pratyahara, Pranayama, Dhy			ma, Asana,	12

Suggested Readings:

- योग विज्ञान स्वामी विज्ञानानंद सरस्वती
- वेदों में योग विद्या स्वामी दिव्यानंद
- योग मनोविज्ञान शांतिप्रकाश आत्रेय
- औपनिषदिक अध्यात्म विज्ञान डा० ईश्वर भारद्वाज
- कल्याण (योग तत्त्वांक) गीताप्रेस गोरखपुर
- कल्याण (योगांक) गीता प्रेस गोरखपुर
- भारत के संत महात्मा रामलाल
- भारत के महान योगी विश्वनाथ मुखर्जी
- Lal Basant Kumar: Contemporary Indian Philosophy, Motilal Banarsidas Publishers Pvt. Ltd, Delhi, 2013
- Dasgupta S. N: History of Indian Philosophy, Motilal Banarsidas, Delhi, 2012
- Singh S. P: History of Yoga, PHISPC, Centre for Studies in Civilization 1st, 2010
- Singh S. P & Yogi Mukesh: Foundation of Yoga, Standard Publication, New Delhi, 2010
- Swami Muktibodhananda Saraswati Sahay G.S.: Hatha Yoga Pradeepika, Bihar school of yoga publications, Munger, 2000
- HathaYoga Pradeepika of Svatmarama, MDNIY Publication, 2013
- Sharma BR: Jotsna (Comentory of HathaYoga Pradeepika) Kaivalyadhama, Lonavala, 2013
- Bhatt, Naveen & Verma, V; Samagra Yoga Mahavigyan, Kitab Mahal, new Delhi, 2020
- Bhatt, Naveen; Hatha Yoga Ke Siddhant, Kitab Mahal, new Delhi,

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -VII

Bachelor of Yogic Science with Honours

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Yoga Practicum - 7

No. of Hours: 120

Course	Credits	Credi	t distributi	on of the course	Eligibility criteria	Pre-requisites
Title		Lecture	Tutorial	Practical/Practice		of the course
						(if any)
DSE: Yoga	4	0	0	4	Bachelor of	Nil
Practicum - 7					Arts/Science/Commerce	

	Bachelor of Yogic Science with Hon	ours	
Programme: B	achelor of Yogic Science with Honours	Year: IV	Semester: VII Paper- DSE III
Subject: Yoga			•
Course Code:	DSE III Course Title: Yoga Practicum - 7		
	nes: e students aware of the asana for physical fitness and healthy land understand about breathing practices.	ife.	
Credits: 4	Disciplin	ne Specific Elective	
Max. Marks: A	As per univ. rules Min. Pa	ssing Marks: As pe	r univ. rules
Unit	Торіс		No. of Hours
Unit I	Shatkarma: Vastra Dhauti, Sutra Neti, Kapalbhati, Nauli Chalana, Jy	oti Trataka, Agnisar	30
Unit II	Yogasanas -I Tadasana, Vrikshasana, Urdhva-Hastottanasana, Kat Ardha Chakrasana, Paada Hastasana; Trikonasana, Paveerabhadrasan; Bhunamanasana, Hanumanasana Swastikasana, Sidhasana,Bhadrasana,Padmasana,Vajras Utkatasana, Gomukhasana,Ushtrasana, Shashankasan Navasana, Baddha Padmasana, Uttitha Padmasana Paschimottanasana, Supta Vajrasana; Manduka Mandukasana; Vakrasana, Ardha Matsyendrasana, Simhasana.	i Chakrasana ; rshva Konasana; a; Dandasana, sana; Kagasana, na, Kurmasana, a; Janusirasana, sana, Utthana	30

Unit III	Yogasanas -II			
	Pavanamuktasana, Utthana-padasana, Ardha Halasana, Setubandhasana, Halasana, Karna Peedasana, Sarvangasana, Matsyasana, Chakrasana, Shavasana, Makarasana, Bhujangasana, Shalabhasana, Dhanurasana, Kapotasana, Raja Kapotasana, Bakasana, Kukkutasana, Garbhasana, Matsyendrasana, Marjariasana, Padangusthasana, Hastapadangusthasana, Garudasana, Vatayanasana, Natarajasana, Mayurasana, Sirshasana;			
	Ekapada and Dwipada Kandarasana.			
Unit IV	Pranayama	30		
	All the Pranayama mentioned in Hatha Pradipika			

Suggested Readings

- HathYoga Pradipika-Kaivalyadham
- Asana, Pranayama, Mudra, Bandha
- समग्र योग महाविज्ञान— डाँ० नवीन चन्द्र भट्ट,विश्वजीत वर्मा
- हटयोग प्रदिपिका- प्रकाषक कैवल्यधाम लोनावाला
- घेरण्ड संहिता– प्रकाषक कैवल्यधाम, लोनावाला
- गोरक्ष संहिता- गोरक्षनाथ
- भिक्तसागर- स्वामी चरणदास
- योगासन विज्ञान– स्वामी धीरेन्द्र ब्रह्मचारी
- योग परिचय पीताम्बर झा
- सरल योगासन डा० ईश्वर भारद्वाज
- आसन प्राणायाम देवव्रत आचार्य
- आसन, प्राणायाम, मुद्रा बन्ध स्वामी सत्यानन्द
- बहिरंग योग स्वामी योगेश्वरानन्द
- हठयोग के सिद्वान्त-डॉ० नवीन भट्ट,नेहा पाण्डेय
- योग बीज डॉ केषव रामचन्द्र जोशी
- गोरक्ष संहिता श्री पृथ्वीराज जी
- सिद्ध-सिद्धान्त पद्धति स्वामी द्वारिकादास जीं
- शिव संहिता स्वामी महेशानन्द जी

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester -VII

Bachelor of Yogic Science with Honours

GENERIC ELECTIVE (GE)- Case Study Report

No. of Hours: 120

Course	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisites
Title		Lecture	Tutorial	Practical/Practice		of the course
						(if any)
GE: Case	4	0	0	4	Bachelor of	Nil
Study Report					Arts/Science/Commerce	

	Bachelor of Y	ogic Science with Honours					
Programme: B	Programme: Bachelor of Yogic Science with Honours Year: IVS						
Subject: Yoga							
Course Code:	Course Code: GE Course Title: Case Study						
Course Outcon	nes:						
• Stuc	lents will have a brief idea of managem	nent of some diseased condition.					
Credits: 4		Generic Electiv	e				
Max. Marks: A	s per univ. rules	Min. Passing M	larks: As per univ. rules				
Unit	Topic	No. of Lectures					
Unit I	Case taking-I Students shall be permitted to tak supervise the practice for fifteen or recorded every day.	te four cases (Same Disease) and days and common parameters will	30 be				
Unit II	•	ke another four cases (Same Disea een days and common parameters	se) 30				
Unit III	Preparation of the cases	a most improved and least improve	30 ed case.				
Unit IV	Presentation Following the presentation, call examiners and the same will be e	ndidate will present the case t	30 to the				

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester -VII

Bachelor of Yogic Science with Honours

ACADEMIC PROJECT- Research Project

No. of Hours: 180

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course	Credits	Credi	t distributio	on of the course	Eligibility criteria	Pre-requisites
Title		Lecture	Tutorial	Practical/Practice		of the course
						(if any)
Academic	6	0	0	6	Bachelor of	Nil
Project:					Arts/Science/Commerce	
Research						
Project						

		Bachelor of Yogic Science	ce with Ho	nours		
Programme: I	Programme: Bachelor of Yogic Science with Honours Year: IV Semester: Paper-Act					: VII ademic Project
Subject: Yoga			·		· •	-
Course Code Project	: Academic Cour	se Title: Research Project				
Course Outco	mes:					
• Stu	dent will have an ide	a about how to start a research	ch project.			
Credits: 6			Aca	demic Pr	oject	
Max. Marks:	As per univ. rules		Mir	n. Passing	Marks: A	s per univ. rules
Unit	Topic	;				No. of Hours
Unit I	supervision of project, studen	rch shall be carried out be a Lecturer/Assistant Professits will record the effect of mmon variable in a particula	ssor. As par any intervo	t of the reention of	esearch	60
Unit II	Student will pr	esent the research project for	r suggestion	s to the te	acher.	120

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester -VIII

Bachelor of Yogic Science with Honours

DISCIPLINE SPECIFIC COURSE (DSC)- Research Methodology

No. of Hours: 60

Course Title	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisites
		Lecture	Tutorial	Practical/Practice		of the course
						(if any)
DSC: Research	4	4	0	0	Bachelor of	Nil
Methodology					Arts/Science/Commerce	

		Bachelor of Yogic Science	with Honours		
Programme: I	Programme: Bachelor of Yogic Science with Honours Year: IV				
Subject: Yoga					
Course Code	: DSC	Course Title: Research Methodolo	gy		
Course Outco	mes:				
• U	nderstand the c	oncept of research and its methodolog	y for carrying m	inor and majo	or research.
• F	eed and analyze	the data.			
• O	rganize the data	and represent the data.			
Credits: 4	<u> </u>	•	Discipline S	pecific Cour	se
Max. Marks:	As per univ. ru	les	Min. Passin	g Marks: As	per univ. rules
Unit		Topic			No. of Hours
Unit I	Concept	ons of Research: Meaning, Objects of theory, empiricism, deductive ristics of scientific method, Research	and inductive	•	10
Unit II	Question	Identification & Formulation- Research, Measurement Issues, Hypothesis	s Qualities of	-	10
Unit III	Research good rese uses, D	Design: Concept and Importance in earch design. Exploratory Research I rescriptive Research Designs-concept ental Design: Concept of Independent	n Research, Feat Design-concept, cept, types an	types and nd uses.	10

Unit IV	Qualitative and Quantitative Research: Qualitative research-Quantitative research Concept of measurement, causality, generalization, and reapplication. Merging the two approaches.	10
Unit V	Sampling: Concepts of Statistical Population, Sample, Sampling Frame, Sampling Error, Sample Size, Non Response. Characteristics of a good sample. Probability Sample Simple Random Sample, Systematic Sample, Stratified Random Sample & Multi-stage sampling. Determining size of the sample Practical considerations in sampling and sample size.	10
Unit VI	Interpretation of Data and Paper Writing Layout of a Research Paper, Journals in Computer Science, Impact factor of Journals, When and where to publish? Ethical issues related to publishing, Plagiarism and Self-Plagiarism. Use of tools / techniques for Research: methods to search required information effectively.	10

Suggested Reading:

- R. L. Bijlani. (2008). Medical Research: All You Wanted to Know But Did Not Know Who to Ask. Jaypee Brothers Medical Publishers Pvt. Ltd. New delhi
- C R Kothari. (2009). Research Methodology: Methods and Techniques. New Age International (P) Ltd. New Delhi.
- Zar, J. H., &Zar. (1999). Biostatistical Analysis. Pearson Education. New Delhi

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -VIII

Bachelor of Yogic Science with Honours

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Health, Diet & Nutrition

No. of Hours: 60

Course	Credits	Credit distribution of the course		Eligibility criteria	Pre-requisites	
Title		Lecture	Tutorial	Practical/Practice		of the course
						(if any)
DSE: Health,	4	4	0	0	Bachelor of	Nil
Diet &					Arts/Science/Commerce	
Nutrition						

	Bachelor of Yogic S	cience with Honours			
Programme: I	Programme: Bachelor of Yogic Science with Honours Year: IV Se				
Subject: Yoga					
Course Code	DSE I Course Title: Health, Diet &	&Nutrition			
Course Outco					
	s will know the importance of diet.				
	s shall become aware of the balanced and nut				
• They w Credits: 4	ll come to know about the requirement of dif		т		
Credits: 4		Discipline Specific Elective	-1		
Max. Marks:	As per univ. rules	Min. Passing Marks: As pe	er univ. rules		
Unit	Topic		No. of Hours		
Unit I	Diet Therapy: Meaning, definition, in preparation of diet charts of different		10		
Unit II	· ·	attrition, Components of diet, Ancient & et & its relation with Agni, Content of et during Yogic practices.	15		
Unit III	Carbohydrates, Lipids & Proteins: C	lassification & General properties, Absorption & Utilization, Excessive & ning, definition & classification, ant metabolic function & deficiency apport. Minerals: Source absorption,	20		
Unit IV	Food groups: importance and Benefi vegetables, roots and tuber, fruits, missprouts & raw diet	its – Cereals, Pulses, green leafy	15		

1. Clinical dietetic and Nutrition

2. Food and Nutrition

3. Diet Cure for common Ailment

4. Essential of food and Nutrition

5. Healing through Natural food

6. Normal and therapeutic Nutrition

7. Nutrition and Dietetics

8. Vitamins that heal

9. Herbs that heals

10. Yoga Samstahn Science of Natural Life

11. Nutritive value of Indian food

12. Nutrition and Dietetics

F.P. Antia

Reegna Begwan

H.K. Bakhru

Swaminath

Dr. H.K. Bakhru

Cerinne H. Robinson, Marilyn R. Lawler

Subhangiri Joshi

Dr. H.K. Bakhru

Dr. H.K. Bakhru Sprouts J.D. Waish

Dr. Rakesh Jindal

NIN B.S. Narsinga Rao

Subhangiri Joshi

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester –VIII

Bachelor of Yogic Science with Honours

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Yoga Therapy & its Application

No. of Hours: 60

Course Title	Credits	Credi	t distributi	on of the course	Eligibility criteria	Pre-requisites
		Lecture	Tutorial	Practical/Practice		of the course
						(if any)
DSE: Yoga	4	4	0	0	Bachelor of	Nil
Therapy & its					Arts/Science/Commerce	
Application						

		Bachelor of Yogic S	Science with Honours	3	
Programme: Bach	elor of Y		Year: IV	Semester: VIII Paper-DSE II	
Subject: Yoga					
Course Code: DS	ЕП	Course Title: Yoga Therap	y & its Application		
Course Outcomes: • To impa	rt know	ledge about various disease and	their treatment through	h yogic process	ses
Credits: 4			Discipline	Specific Electi	ve-II
Max. Marks: As po	er univ.	rules	Min. Passi	ng Marks: As	per univ. rules
Unit		Торіс			No. of Hours

Unit II	Yogic concepts of health and disease Definition & Importance of Health According to WHO; Dimensions of Health: Physical, Mental, Social and Spiritual; Concept of Health and Disease in Indian Systems of Medicine i.e. Ayurveda, Naturopathy and Siddha Systems of Medicine, Utility and Limitations of these systems in health and healing; Yogic Concept of Health and Disease: Meaning and definitions, Concept of Adhi and Vyadhi, Yogic concept of Health and Disease, role of Yoga in preventive health care – Heyam dukham anagatam; Potential causes of Ill-health: Tapatrayas and Kleshas, Physical and Physiological manifestation of Disease: Vyadhi, Alasya, Angamejayatva and Svasa- prashvasa. Mental and Emotional ill Health: Styana, Samshaya, Pramada, Avirati, Duhkha, Daurmanasya, Bhranti-darsana, Alabdha-bhumikatva and Anavasthitatva; Shuddhi Prakriyas in Yoga: Role of Shuddhi Prakriyas in preventive and curative Health, Karma Shuddhi (Yama, Niyama), Ghata Shuddhi (Shat-karma), Snayu Shuddhi (Asana), Prana Shuddhi (Pranayama), Indriya and Mano Shuddhi (Pratyahara), Mana, Buddhi, Ahamkar and Chitta Shuddhi (Dharana, Dhyana and Samadhi) Yogic concepts for health and healing Concepts of Trigunas, Pancha-mahabhutas, Pancha-prana and their role in Health and Healing; Concept of Pancha-koshas & Emp; Shat-chakra and their role in Health and Healing; Concept of Abhyas and Vairagya, Chitta and Chitta Prasadana, Kriya-yoga, Ashtanga Yoga of Patanjali for Health and Healing; Concept of Cleansing (Shuddi), its role and importance in Health and Healing; Concept of Swara Yoga and its efficacy in Health and	20
Unit III Unit IV	Yogic principles and practices of healthy living Yogic Principles of Healthy Living: Aahara, Vihara, Aachara and Vichara; Role of Yogic Positive Attitudes (Maitri, Karuna, Mudita and Upeksha) for Healthy Living, Concept of Bhavas and Bhavanas with its relevance in Health and well-being; Yogic principles of Lifestyle management and its role in prevention of disease and health promotion; Yogic Principles of Diet and its role in Healthy living; Yogic Practices of Healthy living: i.e. Yama, Niyama, Shat-karma, Asana, Mudra &; Bandha Pranayama, Pratyahara, Dharna and Dhyana, and their role in Healthy living. Yogic Management of Gynaecological disorders: Menstrual, Premenstrual	10
Unit V	Yogic Management of Psychological disorders: Anxiety, Fear, Mental Conflict, Frustration	5

- 1. Preeti Goel and Rita Jain: Spectrum of Health (Sports Publications, New Delhi, 2003)
- 2. M. M. Gore: Anatomy and Physiology of Yogic Practices (New Age Books, New Delhi, 2008)
- 3. Dr. K. Krishna Bhat: The power of Yoga
- 4. Dr. R. S. Bhogal: Yoga Psychology, Kaivalyadhama Publication
- 5. Dr. Manmath M Gharote, Dr. Vijay Kant: Therapeutic reference in Traditional Yoga texts
- 6. T.S. Rukmani: Patanajala Yoga Sutra
- 7. Sahay, G. S.: Hatha Yoga Pradeepika, MDNIY Publication, 2013

- 8. Kdham: Gheranda Samhita, Kaivalyadhama, Lonavla,
- 9. Bhatt, Naveen & Delhi, Verma, V; Samagra Yoga Mahavigyan, Kitab Mahal, new Delhi, 2020

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -VIII

Bachelor of Yogic Science with Honours

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Yoga Practicum -8

No. of Hours: 120

Course	Credits	Credi	t distributi	on of the course	Eligibility criteria	Pre-requisites
Title		Lecture	Tutorial	Practical/Practice		of the course
						(if any)
DSE: Yoga	4	0	0	4	Bachelor of	Nil
Practicum -8					Arts/Science/Commerce	

		Bachelor of Yogic Scient	ence with Honours	
Programme: I	rogramme: Bachelor of Yogic Science with Honours Year			
Subject: Yoga				· •
Course Code	: DSE III	Course Title: Yoga Practicum	-8	
	ne students av	ware of the asana for physical fitnes d about breathing practices.	s and healthy life.	
Credits: 4			Discipline S	Specific Elective-III
Max. Marks:	As per univ.	rules	Min. Passir	ng Marks: As per univ. rules
Unit	Topic:	Yoga Practicum -8	<u>'</u>	No. of Hours

Unit I	Asanas	30
	 Padmsarvangasan 	
	Mayurasan	
	Shirshasan	
	Tolangulasan	
	Ekpadskandhasan	
	 Vatayanasan 	
	 Tittibhasan 	
	Garbhasan	
	Ardhbaddhpadmotansasan	
	 Shishpadanangusthasan 	
	 Sankatasan 	
	Guptasan	
	 Nadishodhanasan 	
	 Padmvakasan 	
Unit II	Shatrakma	30
	Dhauti & Neti as per Gheranda Samhita	
Unit III	Mudra & Bandh -	30
	1.Shaktihalinimudra	
	2.Mahabhand	
	3.Ashwanimudra	
	4.Moolbandh	
Unit IV	Meditation	30

- HathYoga Pradipika-Kaivalyadham
- Asana,Pranayama,Mudra,Bandha
- समग्र योग महाविज्ञान— डाँ० नवीन चन्द्र भट्ट,विश्वजीत वर्मा
- हठयोग प्रदिपिका— प्रकाषक कैवल्यधाम लोनावाला
- घेरण्ड संहिता– प्रकाषक कैवल्यधाम, लोनावाला

- गोरक्ष संहिता— गोरक्षनाथ
- भिक्तसागर— स्वामी चरणदास
- योगासन विज्ञान– स्वामी धीरेन्द्र ब्रह्मचारी
- योग परिचय पीताम्बर झा
- सरल योगासन डा० ईश्वर भारद्वाज
- आसन प्राणायाम देवव्रत आचार्य
- आसन, प्राणायाम, मुद्रा बन्ध स्वामी सत्यानन्द
- बहिरंग योग स्वामी योगेश्वरानन्द
- हठयोग के सिद्वान्त-डॉ० नवीन भट्ट,नेहा पाण्डेय
- योग बीज डॉ केषव रामचन्द्र जोशी
- गोरक्ष संहिता श्री पृथ्वीराज जी
- सिद्ध-सिद्धान्त पद्धति स्वामी द्वारिकादास जीं
- शिव संहिता स्वामी महेशानन्द जी

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester -VIII

Bachelor of Yogic Science with Honours

GENERIC ELECTIVE (GE)- Four Streams of Yoga

No. of Hours: 60

Course	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisites
Title		Lecture	Tutorial	Practical/Practice		of the course
						(if any)
GE: Four	4	4	0	0	Bachelor of	Nil
Streams of					Arts/Science/Commerce	
Yoga						

	Bachelor of Yogic Science with	Honours	
Programme:	Bachelor of Yogic Science with Honours	Year: IV	Semester: VIII Paper-GE
Subject: Yoga			
Course Code	e: GE Course Title: Four Streams of Yoga		
Course Outco	mes:		
• Stu	idents will have idea of the various streams of Yoga		
Credits: 4		Generic Elective	
Max. Marks:	As per univ. rules	Min. Passing Marks: As	per univ. rules
Unit	Topic: Four Streams of Yoga		No. of Hours
Unit I	L V		15
	Jnana Yoga	(1	
	Sadhana Chatustaya, Stages of JnanaYoga practi	,	
	Nidhidhyasana), States of consciousness, The conc		
Unit II	thesushumna the central channel of energy running	along the spine.	1.7
Unit II	Bhakti Yoga		15
	Navavidha Bhakti, Qualities of a bhakta, The pro-	onunciation, chanting,	
	knowledge, benefits of Sanskrit chants, hymns, bha		
	uplifting meaning of the chants helping to thin the	•	
	Mantra chanting, and their effect on the nac		
	Demonstrated ability to create a bhakti bhava du		
	singing.	and me vinaining and	
	0 0		

Unit III	Karma Yoga	15
	The concept and meaning of karma Yoga, Concept of Nishkama Karma, Prerequisites for a sthitaprajna, Sthitaprajnalakshana, The law of karma.	
Unit IV	Raja Yoga Concepts and principles of Patanjala Yoga; Karma Shuddhi (Yama, Niyama); Snayu Shuddhi (Asana); Prana Shuddhi (Pranayama); Indriya and Mano Shuddhi (Pratyahara); Mana, Buddhi, Ahamkar and Chitta Shuddhi (Dharana, Dhyana and Samadhi)	15

- 1. Swami Bhuteshananda: Nararad Bhakti Sutra, Advaita Ashrama Publication-Dept. Kolkata, II Edition, 2009
- 2. Swami Vivekananda: J nana Yoga, Bhakti Yoga, Karma Yoga, Raja Yoga. Advaita Ashrama, Calcutta, 2000

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -VIII

Bachelor of Yogic Science with Honours

DISSERTATION ON MAJOR CREDITS- Dissertation

No. of Hours: 135

Course Title	Credits	Credit distribution of the course		Eligibility criteria	Pre-requisites	
		Lecture	Tutorial	Practical/Practice		of the course
						(if any)
Dissertation on	6	3	0	3	Bachelor of	Nil
major credits:					Arts/Science/Commerce	
Dissertation						

	Bachelor of Yogic Scien	ce with Honours		
Programme: Bac	chelor of Yogic Science with Honours	Year: IV	Semester: V Paper- Diss major cred	ertation on
Subject: Yoga				
on major credit				
Course Outcome				
• Stude	nts will have a brief idea of carring out research	n at micro level.		
Credits: 6		Dissertation C	n Major Cred	lits
Max. Marks: As	per univ. rules	Min. Passing	Marks: As per	univ. rules
Unit	Торіс:			No. of Hours
Unit I	1. Introduce about MS-Word and write do general operations in it (like open, saving, document etc.).		•	05
Unit II	2. Create a simple MS –Word document a preparing your Bio-data (using various formatting option		rself and	05
Unit III	3. Learning and performing various option a. Creating a table, Entering text and contob. Toolbars in word, Using various toolbac. Watermarks and Water-marking a docud. Inserting clip arts/picture, Hyper-linkine. Header/Footers.	ents in a table. rs options. ment.	Word.	05

Unit IV	4. Introduce about MS-Excel and write down the steps for performing various general operations in it (like open, saving, cut, copy, paste, printing a document etc.).	05
Unit V	5. Learning and performing various options/operations in MS-Excel. Like:a. Creating and Saving a new Workbook.b. Deleting and Renaming a Worksheet.c. Creating Formulas, Using Formulas.d. Using Functions.	05
Unit VI	6. Introduce about MS Power-point explaining its various features and steps for performing various general operations in it.	05
Unit VII	7. Prepare a power-point presentation explaining the facilities /infrastructure available in your College/ Institution.	05
Unit VIII	8. Net Surfing	05
Unit IX	9. Creation and Usage of E-mail Account	05
Unit X	10. Dissertation writing	60

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester –IX

Master's in Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Yoga & Mental Health

No. of Hours: 60

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Yoga &	4	4	0	0	Yoga in	Nil
Mental Health					Honours	
					Degree	

		N	Master's in Yogic	Science			
Programme: N	Aaster's in Yog	gic Science			Yo	ear: IV	Semester: IX Paper-DSC
Subject: Yoga							
Course Code	: DSC	Course Title:	Yoga & Mental l	Health			
Course Outco	mes:	I					
• Une	derstand the me	aning and impo	ortance of mental h	ealth.			
• Hav	ve an idea about	t the models of	mental health inte	vention.			
	have an underst	tanding of vario	ous personality disc				
Credits: 4				Disci	ipline Specif	ic Cour	se
Max. Marks:	As per univ. ru	les		Min.	. Passing Ma	rks: As	per univ. rules
Unit		Topic		<u> </u>			No. of Hours
Unit I	Mental F	Health					12
		Yoga nidra, I	g and Importance; Kuntha, samayoja	-	•		
Unit II			h intervention nity model and Soc	ial action mo	del		12
Unit III	BASIC U	JNDERSTAN	DING ABOUT PS	SYCHIATRI	IC DISORD	ERS	12
	Substance	e-Related Dis	Delirium, Demer sorders; Schizoph	renia and	Other Psych	notic	
	Disorders	s; Mood Disor	ders; Eating Disor	ders ; Persona	ality Disorde	rs.	

Unit IV	BASIC UNDERSTANDING ABOUT PERSONALITY DISORDERS	12
	Sign and symptoms of Personality Disorders: Borderline, Antisocial, Histrionic, Paranoid, Narcissistic, Obsessive-Compulsive, and Dependent and Eating Disorders.	
Unit V	YOGA FOR MENTAL HEALTH Yogic Concepts and Techniques in Patanjala Yoga Sutra and Bhagwadgita for Promoting Mental Health; Need of Spiritual Growth for Mental Health; Specific Yogic Practices for Promotion of Mental Health: Memory, Intelligence, Breath; Awareness, Shavasana, Yoganidra, Pranayama and Meditation; Yogic Life-style.	12

- Singh, A. K.: Saral Samanya Manovijnana. Delhi: Motilal Banarasidas Publications, 2007
- Tilak, B. G.: Srimad Bhagwadgita Rahasya. Poona: Tilak Mandir.
- Udupa, K.N.: Stress and Its Management by Yoga. Delhi:Motilal Banarasidas, 2007
- Vivekananda, Swami: Raja Yoga. Nagpur: Ramakrishna Math
- Bhatt, Naveen & Verma, V; Samagra Yoga Mahavigyan, Kitab Mahal, new Delhi, 2020
- Bhatt, Naveen; Yog Aur Swasthya, Kitab Mahal, new Delhi

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester –IX

Master's in Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Methods of Teaching Yoga and Mass Management

No. of Hours: 60

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSE: Methods of	4	4	0	0	Yoga in	Nil
Teaching Yoga					Honours	
and Mass					Degree	
Management						

		N	Master's in Yogic So	cience		
Programme: 1	Master's in Yog	ic Science			Year: IV	Semester: IX Paper-DSE I
Subject: Yoga						•
Course Code	e: DSE I	Course Title:	Methods of Teach	ing Yoga and Mass	s Manageme	nt
Course Outco						
Have as	n in depth under	standing about	es of teaching metho session and lesson p used in Yoga teachi	planning and class re	oom arrangei	ments.
Credits: 4				Discipline S	pecific Elect	ive-I
Max. Marks:	As per univ. ru	les		Min. Passin	g Marks: As	per univ. rules
Unit		Topic		,		No. of Hours
Unit I	Teachin Principl Yoga G Meanin	ciples and methods of teaching yoga hing and Learning: Concepts and Relationship between the two; ciples of Teaching: Levels and Phases of Teaching, Quality of perfect a Guru; Yogic levels of learning, Vidyarthi, Shishya, Mumuksha; ning and scope of Teaching methods; Role of Yoga Teachers and Teacher training				15
Unit II Basics of yoga class management Practice of Yoga at different levels (Beginners, Advanced, School Children, Youth, Women and Special attention group); Techniques of mass instructions; Techniques of Individualized teaching; Techniques of group teaching; Organization of teaching (Time Management, Discipline etc.)				15		

Unit III	• Lesson planning in yoga Essentials of Good Lesson Plan: concepts, needs, planning of teaching Yoga (Shatkriya, Asana, Mudra, Pranayama & Definition); Models of Lesson Plan; Action Research of Yoga: Meaning, Roles, Steps in action research in Yoga Teaching; Effective use of Library and other resources; Lesson Plan and its Practical applications	15
Unit IV	Educational tools of yoga teaching Yoga classroom: Essential features, Area, Sitting arrangement in Yoga class etc.; Class room problems: Types and Solutions, Characteristics and essentials of good Yoga teaching; Time table: Need, Types, Principles of Time table construction; Time Table for Yoga teaching; Meaning, Importance and Types of Educational technology; Role of Educational Technology in Yoga	15

- 1. Dr. Shri Krishna: Notes on basic principles & principles & amp; methods of teaching as applied to yogic practices and a ready reckoner of yogic practices, Kaivalyadhama, Lonavala, 2009
- 2. Dr. Gharote M L: Teaching methods for Yogic practices, Kaivalyadhama, Lonavala, 2007
- 3. Dr. Raj Kumar: Principles & mp; methods of Teaching, Printo graphics, Delhi,
- 5. Bhatt, Naveen & Delhi, Verma, V; Samagra Yoga Mahavigyan, Kitab Mahal, New Delhi, 2020
- 6. Bhatt, Naveen; Yog evem Swasthya, Kitab Mahal, new Delhi, 2020

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester –IX

Master's in Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Bases of Psychology

No. of Hours: 60

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSE: Bases of	4	4	0	0	Yoga in	Nil
Psychology					Honours	
					Degree	

		Master's in Yo	gic Science	
Programme: N	Master's in Yog	gic Science	Year: IV	Semester: IX Paper-DSE II
Subject: Yoga				
Course Code	: DSE II	Course Title: Bases of Psyc	chology	
Persona	s will come to kality developmen	know about the life skills of a not of the students ware of the consciousness	happy life.	
Credits: 4			Discipline Specific Elect	ive- II
Max. Marks:	As per univ. ru	les	Min. Passing Marks: As	per univ. rules
Unit		Topic		No. of Hour
Unit I	The nate Psychol develop	ogy as a study of human beha ment; Counseling; Methods o nd challenges; Life's skills fo	finition, Scope and utility of Psychol avior; Counseling; Personality of counseling; Skills of counseling; or happy life; Code of ethics for lay	ogy.
Unit II	Psychic Consci of Con Depres	ousness, Psychological basis flicts and Frustrations; Disorce sive disorders; Anxiety disorce tion; Alcohol and drug abuse;	behavior and Consciousness, States of behavior; Causes and Consequence ders; Common mental disorders; ders; Serious mental disorders; Ment; Suicide, attempted suicide and suic	ees al

Unit III	MENTAL PROCESSES, MOTIVATION, EMOTIONS AND INTELLIGENCE Sensation, Perception, Attention, Memory, Learning, Feeling etc.; Their definitions and types, Intelligence and its' measurements; Emotional Intelligence and Social Intelligence.	12		
Unit IV	YOGA PSYCHOLOGY States of consciousness according to yogic scriptures (Jagrata, Svapna, Susupti and Turiyä) and their applicability; Learning and Remembering in the context of Jnana Yoga (Shravana, Manana and Nididhyasana); Types of personality in the context of different yogic scriptures (Mudha, Kshipta, Vikshipta, Chanchala etc.); Cause of emotions in the mind according to Yoga texts			
Unit V	HUMAN PSYCHE The nature of Psychology and its' definition, Scope and utility of Psychology. Psychology as a study of human behavior; Counseling; Personality development; Counseling; Methods of counseling; Skills of counseling; Issues and challenges; Life's skills for happy life; Code of ethics for lay counselors	12		

- 1. Abhedananda: The Yoga Psychology, Ramakrishna Vedanta Math, Calcutta, 1973.
- 2. Sachdev, I.P.: Yoga and Depth Psychology (Motilal Banarsidass, Delhi, 1978)

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester -IX

Master's in Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Yoga Practicum-9

No. of Hours: 120

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSE: Yoga	4	0	0	4	Yoga in	Nil
Practicum-9					Honours	
					Degree	

	Master's ir	1 Yogic Science				
Programme: M	Programme: Master's in Yogic Science Year: IV					
Subject: Yoga						
Course Code:	DSE III Course Title: Yoga Pra	acticum-9				
Demonst	nd the principle and practice of each practice each practice skillfully. he procedure, precaution, benefits and l		Elective-III			
Max. Marks: A	s per univ. rules	Min. Passing Mark	s: As per univ. rules			
Unit	Торіс		No. of Hours			
Unit I	Shatrakma Nauli & Basti as per Gheranda Sar	nhita	30			
Unit II	Unit II Asana: All the asana mentioned in Hatha Pradipika and Gheranda Samhita.					
Unit III	Pranayma: Pranayama mentioned in Patanjal	Yoga Sutra	30			
Unit IV	Meditation		30			

Suggested Readings:

- 1. Swami Niranjanananda Saraswati: Asana Pranayama Mudra Bandha; Bihar school of yoga publications; Munger, 2001.
- 2. Swami Niranjanananda Saraswati: Dharana Darshan; ; Bihar school of yoga publications; Munger, 2001.
- 3. Basavaraddi, I.V. & Diers: Yogasana: A Comprehensive description about Yogasana,

MDNIY, New Delhi, 2011.

- 4. Basavaraddi, I.V. & Delhi, 2011. Samp; others: Yogic Sukshma Evam Sthula Vyayama, mDNIY, New Delhi, 2011.
- 5. Iyengar, B.K.S.:Light on Yoga, Harper Collins Publishers, 2009
- 6. Sen Gupta Ranjana:B.K.S. Iyengar Yoga, A Dorling Kindersley Limited, 2001
- 7. Saraswati, Swami Satyananda:Surya Namaskar, Yoga Publication Trust, Munger, 2004
- 8. Tiwari, O.P.: Asana Why and How? Kaivalyadhama, Lonavla, 2011

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester –IX

Master's in Yogic Science

GENERIC ELECTIVE (GE)- Essence of Shrimad Bhagwat Gita

No. of Hours: 60

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
GE: Essence of	4	4	0	0	Yoga in	Nil
Shrimad Bhagwat					Honours	
Gita					Degree	

		Master's in Yogic Sci	ence		
Programme: N	laster's in Yo	gic Science			Semester: IX Paper-GE
Subject: Yoga					
Course Code:	GE	Course Title: Essence of Shrimad	Bhagwat Gita		
Course Outcon • Understa		cance of Bhagavad gita and its essence	ee.		
	•	t of Atman, Paramatman, Sthitaprajn			
		ding between the qualities of a Karm			
Credits: 4	icep understand	and between the quanties of a fraim	Generic Elective	•	
Ci cuits. 4			Generic Elective	,	
Max. Marks: A	s per univ. ru	lles	Min. Passing Ma	arks: As per	univ. rules
Unit		Торіс			No. of Hours
Unit I		Introduction to Bhagavad Gita, I	Definitions of Yog	a, their	15
Unit II	Stithapra	s of Bhagavad Gita meanings of jna, Sankhya Yoga (Chpt.II), Karma d Karma Swarupa (Sakama and Nis. Chpt. VI)	Yoga (Chpt.III), Sa	ımnyasa	15
Unit III	• •	Bhakta(Chpt. VII) Nature of Bhakti i-Yoga: The Trigunas and nature of F	` .	and End	15
Unit IV	Three Ki	inds of Faith. Food for Yoga-Sadh IV & XVII) Daivasura-Sampad-V amnyasa Yoga (Chpt. XVIII)	aka, Classification		15

- 1. Swami Gambhirananda ; Bhagavadgita (with Gudharth Dipika) Sri Ramakrishna Matha Madras
- 2. Swami Gambhirananda; Bhagvatgita with the commentary of Sankaracharya, Advita Ashrama, Kolkata, 2003
- 3. Swami Ramsukhdas; Srimad Bhagavadgita (Sadhaka Sanjivani) Gita Press Gorakhpur
- 4. Swami Ranganathananda ; Bagavadgita, Advaita Ashrama Sub- Dept-5 Deli Entally Road Kolkata

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

Semester –IX

Master's in Yogic Science

ACADEMIC PROJECT- Study Tour

No. of Hours: 180

Course Title	Credits	Credit distribution of the course		Eligibility	Pre-requisites of	
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
Academic Project:	6	6	0	0	Yoga in	Nil
Study tour					Honours	
					Degree	

		Master's in Y	ogic Science	e		
Programme: 1	Master's in Yogic	Science		Year: IV	Semester: IX Paper- Acader	nic Project
Subject: Yoga Course Code Project		ourse Title: Study Tour				
Course Outco • Stdents	will have exposur	e to various advance yogionare report on the on the p			them.	
Credits: 6			Ac	ademic Proje	ect	
Max. Marks:	As per univ. rules	S	Mi	n. Passing M	arks: As per un	iv. rules
Unit	T	opic				No. of Hours
Unit I	conducted Centers/ You than one You Tour shall the concern observation of the study	The study tour is to give exposer to the students on the activities being conducted by reputed Yoga Institutes/ Colleges/ Universities/ Yoga Centers/ Yogic Hospitals. The students may be taken to any one or more nan one Yoga Institutes /Yoga Centers etc. of repute in India. The Study four shall be arranged the Institute and the expenses shall be borne by ne concerned students only. Each student has to submit a Study Tour bservation report that will be evaluated by the teacher who is in-charge of the study tour and also counter signed by the Course Coordinator. The Study Tour will carry marks as mentioned in the Scheme of examination.				20
Unit II	· ·	ns of Study Tour Report,				120
Unit III	Continuous	evaluation by the Teacher	rs			40

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.

Semester-X

Master's in Yogic Science

DISCIPLINE SPECIFIC COURSE (DSC)- Essence of Patanjal Yoga Sutra

No. of Hours: 60

Course Title	Credits	Credit distribution of the course		Eligibility	Pre-requisites of	
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSC: Essence of	4	4	0	0	Yoga in	Nil
Patanjal Yoga					Honours	
Sutra					Degree	

	Master'	s in Yogic Science				
Programme: M	Programme: Master's in Yogic Science Year: IV					
Subject: Yoga						
Course Code:	DSC Course Title: Essend	ee of Patanjal Yoga Sutra				
Course Outcom	ies:					
 Understa 	nd various modification of mind and	the means of inhibiting them.				
Have an	understanding about the essence of S	amadhi and Sadhana Pada.				
	d the essence of Vibhuti and Kaivaly	1				
Credits: 4		Discipline Specific Cou	rse			
Max. Marks: A	s per univ. rules	Min. Passing Marks: A	s per univ. rules			
Unit	Topic	1	No. of Hours			
Unit I	Chitta, Chitta-Bhumis, Chitta-Vand Vairagya as the tools, Con-Sadhan Panchak, Chitta-Vikshe prasadanam. Types and natu Ritambharaprajna, Samprajnat Samadhi. Difference between	neaning & Nature of yoga, Concept of Vrittis, Chitta-Vrittinirodhopaya, Abhyasa cept of Bhavapratyaya & Upaypratayaya, pas (Antaraya), Ektattva Abhyasa, Chittare of Samadhi: Adhyatmaprasada and a, Asamprajnata, Sabeeja & Nirbeeja Samapattis and Samadhi, Concept of ra, Process of Ishwarapranidhana.	15			
Unit II	Concept of Karmashaya and Ka Chaturvyuhavada, Drishyanir Purusha Samyoga, Brief Int	ot of Kriya Yoga, theory of Kleshas; armvipaka, Nature of dhukha, Concept of upanam, Drasthanirupanam, Prakriti- roduction to Ashtanga Yoga: Yama- a & Mahavrata: Asana, Pranayama,	15			

Unit III	VIBHUTI-PAADA: Introduction of Dharana, Dhyana and Samadhi, Nature of Sanyama, Concept of Chitta samskara, Parinamatraya and vibhutis.	15
Unit IV	KAIVALYA PAADA: Five means of Siddhis, concept of Nirman Chitta, Importance of siddhis achieved through Samadhi, Four types of Karmas; Concept of Vasana, Dharmamegh Samadhi and its result, Viveka Khyati Nirupanam, Kaivalya Nirvachana.	15

- Yoga Sutra Vachaspati Mishra
- Yoga Sutras
- Yoga Sutra Bhasvati Commentary Hariharananda Aranya
- Yoga Sutra Rajmartand-Bhojraj
- Patanjali Yog Pradeep Omananda Tirtha
- Patanjali Yoga Discussion Vijaypal Shastri
- Meditation Yoga Prakash-Lakshmananda
- Yoga Philosophy Rajveer Shastri
- Comparative study of Patanjali Yoga and Sri Aurobindo Yoga Dr. Trilokchandra

Suggested Continuous Evaluation Methods:

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Semester-X

Master's in Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Essence of Principal Upanishads

No. of Hours: 60

Course Title	Credits	Credit distribution of the course		Eligibility	Pre-requisites of	
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSE: Essence of	4	4	0	0	Yoga in	Nil
Principal					Honours	
Upanishads					Degree	

	Master's	Yogic Science
Programme: M	laster's in Yogic Science	Year: IV Semester: X Paper-DSE I
Subject: Yoga		
Course Code:	DSE I Course Title: Essence	f Principal Upanishads
Course Outcon	nes:	
Have an	idea about the major principal Upanis	ds
 Understa 	and the essence of each Upanishad and	ow to put them into practice.
	and each Upanishad and the role of it i	
Credits: 4		Discipline Specific Elective- I
Max. Marks: A	as per univ. rules	Min. Passing Marks: As per univ. rules
Unit	Торіс	No. of Hours
Unit I	Avidya; Knowledge of Brahman	Xarmanishta; Concept of Vidya and Atma Bhava. ind; Intuitive realization of the truth;
	Moral of Yaksha Upakhyana.	ind, interacte realization of the train,
Unit II	Katha Upanishad: Definition of Self Realization.	Yoga; Nature of Soul; Importance of
	Prashna Upanishad: Concept of The six main questions.	ana and rayi (creation); Panchapranas;

Unit III	Mundaka Upanishad: Two approaches to Brahma- Vidya- Para and Apara; The greatness of Brahmavidya; Worthlessness of Selfish-karma; Tapas and Gurubhakti: The origin of creation, the ultimate aim of Meditation- Brahmanubhuti. Mandukya Upanishad: Four States of Consciousness and their relation to syllables in Omkara.	12
Unit IV	Aitareya Upanishad: Concept of Atma, Universe and Brahman. Taittiriya Upanishad: Concept of Pancha Kosha; Summary of Shiksha Valli, Ananda Valli, Bhriguvalli.	12
Unit V	Chhandogya Upanishad: Om (udgitha) Meditation; Shandilyavidya. Brihadaranyaka Upanishad: Concept of Atman and Jnana Yoga; Union of Atman and Paramatman	12

- Upanishad Spiritual Science Dr. Ishwar Bharadwaj
- Upanishad Collection Publisher Motilal Banarsidas Indian Philosophy Acharya Baldev Upadhyay Various Dimensions of Indian Culture Dr. Arun Jaiswal Kalyan (Yoga Tattvank) - Geeta Press Gorakhpur
- Kalyan (Yogank) Geeta Press Gorakhpur Introduction to Upanishads Theosophical Society of India, Adyar] Madras, 1976).

Suggested Continuous Evaluation Methods:

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Semester -X

Master's in Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Human Anatomy & Physiology

No. of Hours: 60

Course Title	Credits	Credit distribution of the course		Eligibility	Pre-requisites of	
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSE: Human	4	4	0	0	Yoga in	Nil
Anatomy &					Honours	
Physiology					Degree	

	Master's in Yogic Scien	ice	
Programme: N	Master's in Yogic Science	Year: IV	Semester: X Paper-DSE II
Subject: Yoga			
Course Code	:: DSE II Course Title: Human Anatomy & P	'hysiology	
Course Outco	mes:		
	w about the structure of the body		
	w about the necessary functions of the body		
	brief idea about the diseases related to each system		
	w light on anatomy so that student can experience the	involvement of their body pa	rts while
	ng various postures of yoga.		
Credits: 4	D	Discipline Specific Elective-	Ш
Max. Marks:	As per univ. rules	Iin. Passing Marks: As per	univ. rules
Unit	Topic		No. of Hours
Unit I	Introduction to cell, tissue, organs and systems Cell- Introduction, Cell Organelles, Cell mem substances and water through the cell membrane	brane, Movement of the	10
Unit II	Musculoskeletal systems: Skeleton names of muscles, cartilage, tendon and ligaments, types functions; spine, muscles and their function. Properties of skeletal muscles, Muscular con Neuromuscular junction, Sarcotubular systemechanism of contraction.	of bone, joints and their ons, Skeletal muscles - ntraction and relaxation,	10

Unit III	Digestive and excretory system: Anatomy of digestive system, excretory system (component organs) and their functions; Gastro intestinal system-General structure of alimentary canal, Gastric secretion, Pancreatic secretion, Gastric motility-digestive peristalsis Gastrointestinal hormones.	10
Unit IV	Nervous system and glands: Structure and properties of neurons, subdivisions of nervous system and their functions, types of glands (endocrine and exocrine glands), important endocrine and exocrine glands and types of hormones their functions.	10
	Sensory nervous system, Motor nervous system, Higher functions of the nervous system, Synapse, Reflexes Cerebrospinal fluid, Blood brain and blood CSF barrier.	
Unit V	Immune system: Component organs of immune system, Functions of immune system.	10
	Endocrinology-Endocrine glands, hormones, their functions. Respiratory system-Mechanism of breathing, Ventilation, Regulation of respiration, Transport of gases, Hypoxia, Artificial ventilation, Non respiratory functions of the lungs.	
Unit VI	Cardiovascular and respiratory system: Components of cardiovascular and respiratory system; functions of cardiovascular and respiratory system; Circulatory system- Functional anatomy of the heart, Properties of cardiac muscles, Conducting system of the heart, Pressure changes during cardiac cycles, Capillary circulation, Arterial and venous blood pressure.	10

Anatomy and Physiology
 Anatomy and Physiology
 Understanding of Human Physiology
 Samagra Yoga Mahavigyan
 Tortora and Bryan
 Khurana
 L Bijlani
 Naveen Bhatt

Suggested Continuous Evaluation Methods:

5. Manav Sharir Rachana Kriyavigyan

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Naveen Bhatt

Semester-X

Master's in Yogic Science

DISCIPLINE SPECIFIC ELECTIVE (DSE)- Yoga Practicum-10

No. of Hours: 120

Course Title	Credits	Credit distribution of the course		Eligibility	Pre-requisites of	
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
DSE: Yoga	4	0	0	4	Yoga in	Nil
Practicum-10					Honours	
					Degree	

		Master's in	Yogic Science		
Programme: N	Master's in Yo	gic Science		Year: IV	Semester: X Paper-DSE III
Subject: Yoga					
Course Code	: DSE III	Course Title: Yoga Practic	cum - 10		
Demons	tand the princip strate each prac	le and practice of each practitice skillfully. precaution, benefits and limit			
Credits: 4	the procedure,	procedution, ocherita una min	Discipline Sp	ecific Electi	ve-III
Max. Marks: A	As per univ. ru	iles	Min. Passing	Marks: As	per univ. rules
Unit		Topic			No. of Hours
Unit I	Matsye 7.Paksh 10.Vris	adskandhasan 2.Karnapeeda ndrasan 5.Vipreetshirshdwih niasan 15.Pranavasan 8.Hanu hchikasan 11.Padma Mayura rna Dhanurasan	astabaddhasan 6.Gorakshas manasan 9.Poorna Chakras	san S	40
Unit II		v am- nyi Pranayam, 2. Moorcha Pra ntarvritti, 5. Stambhvritti	nnayam, 3. Bhayavritti, 4.		20
Unit III	Shatkr Tratak	am- a and Kapalbhati as per Ghe	randa Samhita, Loghoosha	nkhprakshal	30 an
Unit IV		& Bandh- nudra, Khechari Mudra,			10
Unit V	Medita Includi	tion- ing All Activities Of The Pr	evious Semesters		20

- 1. Swami Niranjanananda Saraswati: Asana Pranayama Mudra Bandha; Bihar school of yoga publications; Munger, 2001.
- 2. Swami Niranjanananda Saraswati: Dharana Darshan; ; Bihar school of yoga publications; Munger, 2001.
- 3. Basavaraddi, I.V. & Delhi, 2011.
- 4. Basavaraddi, I.V. & Delhi, 2011.
- 5. Iyengar, B.K.S.:Light on Yoga, Harper Collins Publishers, 2009
- 6. Sen Gupta Ranjana: B.K.S. Iyengar Yoga, A Dorling Kindersley Limited, 2001
- 7. Saraswati, Swami Satyananda:Surya Namaskar, Yoga Publication Trust, Munger, 2004
- 8. Tiwari, O.P.: Asana Why and How? Kaivalyadhama, Lonavla, 2011

Suggested Continuous Evaluation Method:

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$Semester\,{-}X$

Master's in Yogic Science

GENERIC ELECTIVE (GE)- Therapeutic Yoga

No. of Hours: 60

Course Title	Credits	Credit distribution of the course			Eligibility	Pre-requisites of
		Lecture	Tutorial	Practical/Practice	criteria	the course (if any)
GE: Therapeutic	4	4	0	0	Yoga in	Nil
Yoga					Honours	
					Degree	

	Master's in Yogic Science			
Programme: M	laster's in Yogic Science	Year:	V Semester: X Paper-GE	
Subject: Yoga		•	•	
Course Code:	GE Course Title: Therapeutic Yoga			
Course Outcon • Students	nes: will know about the theraupic application of Yoga			
Credits: 4	Ger	eric Elective		
Max. Marks: A	as per univ. rules Min	. Passing Marks: A	s per univ. rules	
Unit	Торіс		No. of Hours	
Unit I	practices Yogic diet, Yama and Niyama, S	Practice Management of the diseases through suitable yogic es Yogic diet, Yama and Niyama, Shatkarma, Asanas, ama, Meditation, changes in lifestyle according to yogic res		
Unit II	Respiratory disorders Allergic Rhinitis & Sinusitis: Bronchial asthama. Cardiovascular disorders: Hypertension, Angina asthma.		12	

Unit III	Endocrinal and Metabolic Disorder Diabetes Mellitus, Hypo and Hyper-Thyroidism Obesity: Metabolic Syndrome Gastrointestinal Disorders: Gastritis, Indigestion, Peptic Ulcers, Constipation, Diarrhoea, Irritable Bowel Syndrome, colitis, Piles Muscular-Skeletal Disorders: Back Pain, Intervertebral disc prolapse (IVDP) Lumbar Spondylosys, Cervical Spondylosis, Arthritis.	12
Unit IV	Obstetrics and Gynecological Disorders, Menstrual Disorders: Dysmenorrhea, Menopause and peri-menopausal syndrome: Yoga for Pregnancy and Childbirth, Ante natal care, Post-natal care.	12
Unit V	Neurological Disorders: Migraine, Tension-headache, Epilepsy Psychiatric Disorders: Neurosis, Anxiety disorders, Phobias, Depression.	12

•	Understanding of Human Physiology	R. L Bijlani
•	Samagra Yoga Mahavigyan	Naveen Bhatt
•	Manav Sharir Rachana Kriyavigyan	Naveen Bhatt
•	Shivanand Saraswati	Yoga Therapy (Hindi & English)
•	Reddy, M. Venkata.	Yogic Therapy

Suggested Continuous Evaluation Methods:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as speaking and presentation skills, etc. The end-semester written examination will test all the areas targeted in the course.

$Semester\,{-}X$

Master's in Yogic Science

DISSERTATION ON MAJOR CREDITS- Dissertation

No. of Hours: 135

Course Title	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisites
		Lecture Tutorial		Practical/Practice		of the course
						(if any)
Dissertation on	6	3	0	3	Bachelor of	Nil
major credits:					Arts/Science/Commerce	
Dissertation						

		Master's in Y	ogic Science		
	aster's in Yogic Scie	nce		Year: IV	Semester: X Paper- Dissertation
Subject: Yoga					
Course Code: 1	Dissertation Cours	Title: Dissertation			
Understar	nd the concept of resend the tricks of analy	earch and its methodolog ging the data efficiently. tistical tests and their ap			
Credits: 6			Dissertation	On Major (Credits
Max. Marks: As	s per univ. rules		Min. Passing	g Marks: As	per univ. rules
Unit	Topic		,		No. of Hours
Unit I		ons in it (like open, savi	down the steps for perf ng, cut, copy, paste, prin	_	ous 05
Unit II	preparing your	ole MS –Word documents	nt about introducing you	rself and	05
Unit III	a. Creating a tab. Toolbars inc. Watermarks	ble, Entering text and covord, Using various too and Water-marking a dop arts/picture, Hyper-linl	lbars options. ocument.	Word.	05

Unit IV	4. Introduce about MS-Excel and write down the steps for performing various general operations in it (like open, saving, cut, copy, paste, printing a document etc.).	05
Unit V	5. Learning and performing various options/operations in MS-Excel. Like:a. Creating and Saving a new Workbook.b. Deleting and Renaming a Worksheet.c. Creating Formulas, Using Formulas.d. Using Functions.	05
Unit VI	6. Introduce about MS Power-point explaining its various features and steps for performing various general operations in it.	05
Unit VII	7. Prepare a power-point presentation explaining the facilities /infrastructure available in your College/ Institution.	05
Unit VIII	8. Net Surfing	05
Unit IX	9. Creation and Usage of E-mail Account	05
Unit X	10. Dissertation Writing	60

Suggested Continuous Evaluation Method:

Since the class is conceived as learner-centric and built around tasks that require learners to actively use various yogic concepts and practices, formative assessment can and should be used extensively. The focus here could be on skills and activities that are harder to test in a written evaluation, such as demonstration and presentation of shatkarm, physical postures, pranayama, mudra, meditation, etc.